

# Making McKinney-Vento Data Count!

## Presenters:

**Patricia Lentz, Program Specialist**  
*NC Homeless Education Program*

**Brenda Norris, PowerSchool Coordinator**  
*Currituck County Schools*

# Who's In the Room?



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# NC Homeless Education Program (NCHEP)

- NCHEP ensures that all children and youth experiencing homelessness have access to the public education to which they are entitled to under the Federal McKinney-Vento Act.
- NCHEP ensures that North Carolina's state policies are in compliance with federal law.
- NCHEP oversees all programmatic aspects of the state homeless education program while DPI oversees the fiscal components of the program.
- NCHEP reports to NCDPI.
- NCHEP is part of the Federal Program and Monitoring Support Division.

# NCHEP Main Responsibilities

- Provide technical assistance to LEAs, charter schools, and lab schools on homeless education
- Monitor all LEA, charter school and lab school homeless education programs for compliance with the McKinney-Vento Act
- Host compliance meetings and trainings for homeless liaisons and other school personnel
- Handle disputes on enrollment and services provided to homeless students
- Collaborate activities for compliance with the Regional Title I Administrators

# Federal Law

The McKinney-Vento Act is a federal law designed to increase the school enrollment, attendance, and success of children and youth who lack **a fixed, regular and adequate nighttime residence.**



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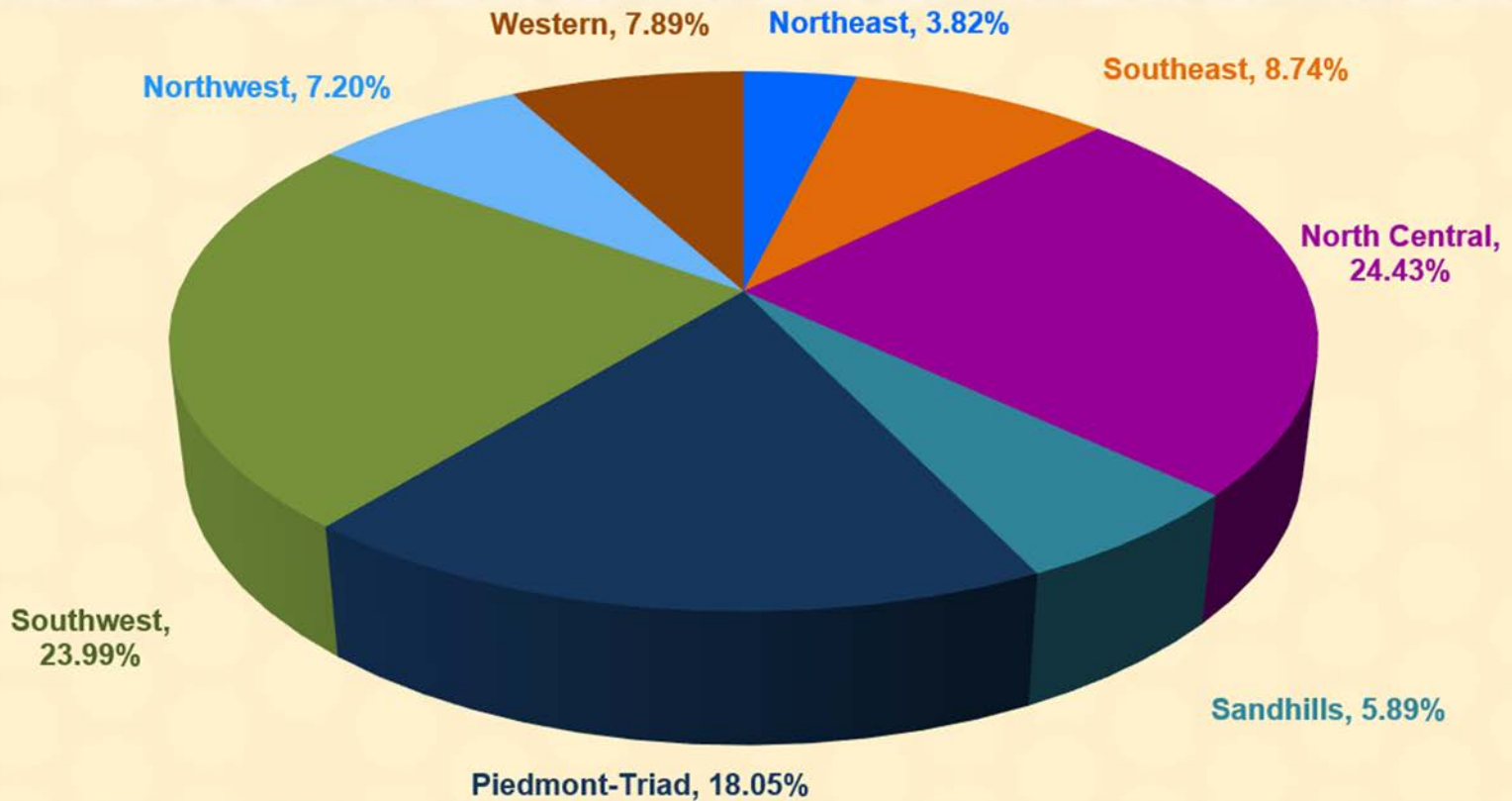
# Students Identified as Experiencing Homelessness 2016-2017SY



<b>United States</b>	1.3 million
<b>North Carolina</b>	30,670
<b>LEAs</b>	30,302
<b>Charters</b>	368



# NC Prosperity Zones 2015-2016SY



- *Students served by multiple LEAs are included in each LEAs student count.*
- *Charter School identifications are also included in Total Count.*

# Requirement to Report Data



## Guide to Collecting & Reporting Federal Data

Education for Homeless Children & Youth Program

National Center for Homeless Education

May 2017

### Purpose and Overview

In coordination with the National Center for Education Statistics, the Education for Homeless Children and Youth (EHCY) program within the U.S. Department of Education (ED) oversees the collection of information from state educational agencies regarding enrollment, services, and educational outcomes for students experiencing homelessness. The requirement for state educational agencies (SEAs) to collect and report data is based on three basic provisions within the McKinney-Vento Act (2015):

- The Secretary of Education must collect and disseminate data and information regarding the education of homeless children and youth, including the number of students meeting the definition of homeless included in the Act and the types of primary nighttime residence used by the students [42 U.S.C. § 11434(h)(1)].
- The Secretary must coordinate the collection and dissemination of the information with agencies and entities that administer programs under the McKinney-Vento Act [42 U.S.C. § 11434(h)(2)].
- The State Coordinator for homeless education must gather and make available reliable, valid, and comprehensive information on the number of homeless students identified in the states, the nature and extent of the problems students experience in obtaining a public education, the progress the SEAs and local educational agencies (LEAs) make in addressing the problems, and the success of programs authorized by the McKinney-Vento Act [42 U.S.C. § 11432(f)(1)]. This information must also be submitted to the Secretary [42 U.S.C. § 11432(f)(3)].

In addition to the three requirements outlined above, LEAs that apply for funds under the McKinney-Vento Act must include needs assessments with their applications that also address these same issues [42 U.S.C. § 11433(b)(1)]. Before receiving funds, LEAs must also provide assurances that they will collect and promptly provide data requested by the State Coordinator [42 U.S.C. § 11433(b)(6)].

Other federal law further impacts the collection of information about the education of homeless students. For example, federal departments and agencies are required by the Government Performance and Results Act (2010) to clearly describe their goals and objectives, identify resources and actions needed to accomplish their goals and objectives, and develop a means of measuring and reporting progress in a format accessible to the public. Title I of the Elementary and Secondary Education Act (ESEA) contains additional requirements for data collection that examine information about the academic performance as well as graduation and absenteeism rates of homeless students [20 U.S.C. § 1163(h), 2015].

The EHCY program collects these data from state educational agencies through *EDFacts*, a Department initiative which centralized ED's data collections for use in education policy,



# Data Collection & Responsible Parties

Excerpt from

*“Federal Guide to Collecting & Reporting Data”.....*

*“Each LEA has a local liaison for homeless education who is responsible for ensuring the identification of homeless students through coordinated activities with other school personnel and community agencies [42 U.S.C. § 11432(G)(6)(a)(I)]. **The liaison is also responsible for working with the LEA’s data staff and the State Coordinator to ensure the LEA provides accurate data that meets the required elements outlined by the Secretary.**”*

“Guide to Collecting & Reporting Federal Data,” p. 2, located at: <https://nche.ed.gov/downloads/data-guide-16-17.pdf>.

# McKinney-Vento Data Collection

**IT'S REQUIRED!**

U. S. Department of Education requirement  
for

All LEAs, charter schools and lab schools – **once annually!**

**Even if you have “0” students to report.**

**Please Note:**

- If your LEA, charter or lab school will be in session after the June 15<sup>th</sup> deadline for submission, the homeless liaison should contact their NCHEP Program Specialist to discuss appropriate actions for submission of data.

# Data Collection Dates in PowerSchool/Home Base

**Opening Date**

**November 10, 2017**

**Closing Date**

**June 15, 2018**

## **Please Note:**

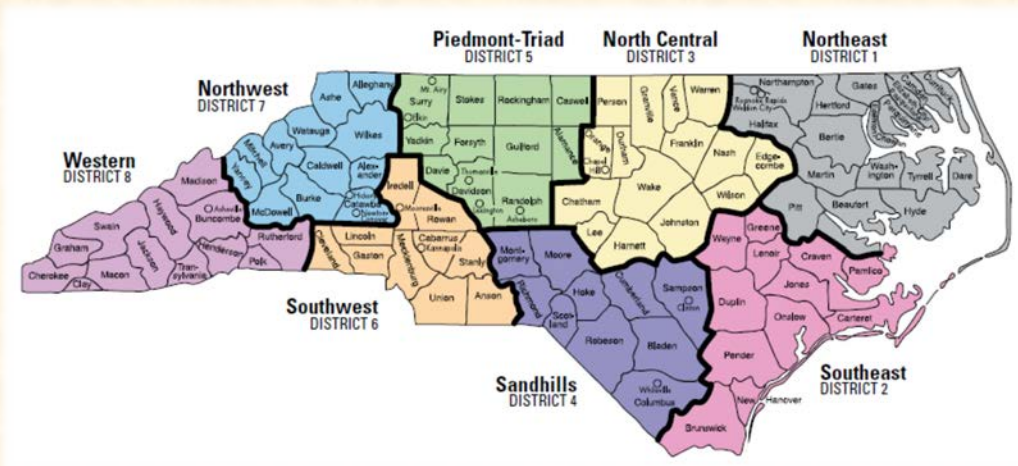
- Once your data has been submitted and approved, you will not be able to go back into the program to delete, edit, or add student information.
- If your school district's last school day occurs after the June 15<sup>th</sup> deadline, the homeless liaison should communicate with their NCHEP Program Specialist as soon as possible to discuss appropriate actions.

# Data Collection FAQ

Submit questions throughout the year to your regional Program Specialist

**Patricia Lentz**  
[plentz@serve.org](mailto:plentz@serve.org)

Piedmont-Triad  
Northwest  
Southwest  
Western



**Paullett Wall**  
[pwall@serve.org](mailto:pwall@serve.org)

Northeast  
Southeast  
North Central  
Sandhills

Questions with responses will be posted monthly to NCHPEP's website on the Data Collection Page located at:  
[https://hepnc.uncg.edu/data-collection/.](https://hepnc.uncg.edu/data-collection/)

# Who to Include in Reporting

Any student who:

- Has been enrolled in your LEA/charter/lab school at any point during the academic year, AND
- Was identified as McKinney-Vento during the current academic year.

Any preschool-aged (Birth - 5 yrs. – not Kindergarten) sibling of an identified student who:

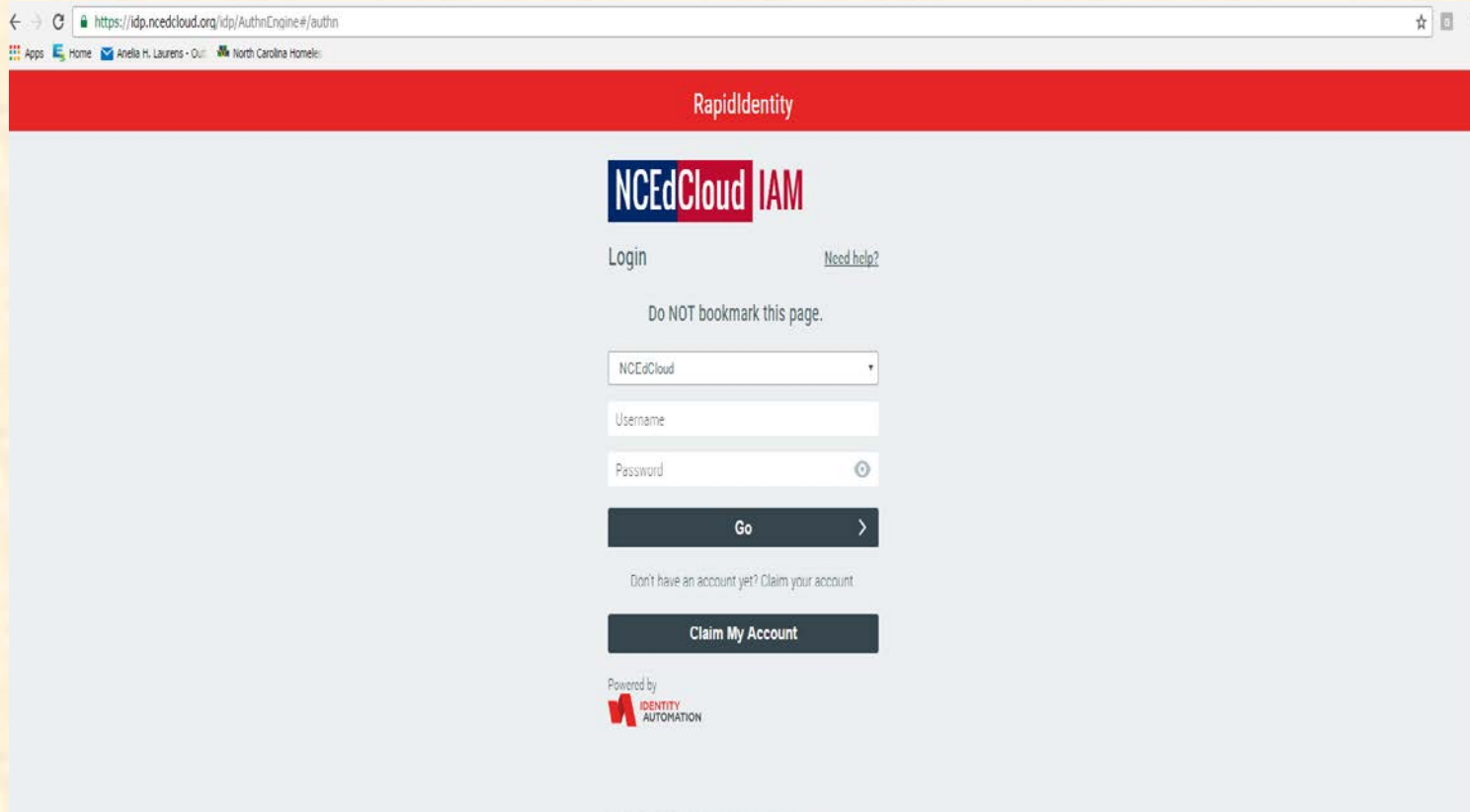
- Is also living in the same or another qualifying McKinney-Vento situation.

Any school-aged, out of school sibling of an identified student, who:

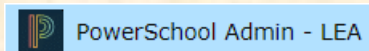
- Is also living in the same or another qualifying McKinney-Vento situation.



# Home Base Data Collection Tool



Accessible through NCEdCloud



# Data Collection Home Page

PowerSchool

Welcome, Anelia H Laurens | Help | Sign Out

School: IFA Office Term: 17-18 Year

Start Page > Homeless > Home

Functions

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules

Reports

- System Reports
- ReportWorks
- State Reports
- Standalone Reports

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

Federal

- CTE
- Concentrator Survey
- CTE Reports
- Title X**
- Homeless

Setup

- LEA
- System

## Homeless

Home Homeless Students

**Welcome to the Homeless Students Title X Collection Site!**

Please review and edit records carefully in accordance with the User Guide.  
The NCDPI Homeless Program website is located here > [www.dpi.state.nc.us/program-monitoring/homeless/](http://www.dpi.state.nc.us/program-monitoring/homeless/)

**CONTACT ::** Patricia Lentz, Homeless Program Specialist, Phone: (336) 315-7402 -Or- Lisa Phillips, State Coordinator for Homeless Education, (336) 315-7491.  
For more information about the NC Homeless Program, please visit > [www.serve.org/hepnc/](http://www.serve.org/hepnc/)  
Training information for the NC Homeless Program is located here > [www.center.serve.org/hepnc/training.php](http://www.center.serve.org/hepnc/training.php)

**OVERVIEW ::** Congress reauthorized in December 2015 the McKinney-Vento Homeless Assistance Act, Subtitle VII-B, originally passed in 1987 to help people experiencing homelessness. This federal law includes the Education of Homeless Children and Youth Program that entitles children who are homeless to a free, appropriate public education and requires schools to remove barriers to their enrollment, attendance, and success in school.

This Act protects all students who do not have a fixed, regular and adequate residence, such as students living in the following situations:

- doubled-up housing with other families or friends due to hardship;
- runaway/homeless youth shelters (even if parents invite the youth home);
- hotels or motels;
- shelters, including domestic violence shelters;
- transitional housing shelters;
- cars, abandoned buildings parks, the streets or other public spaces;
- campgrounds, inadequate trailer homes, substandard housing and/or
- abandoned in a hospital.

-2013- Developed by North Carolina Department of Public Instruction

# Homeless Students Page

- Provides list of students identified during the year, and access to the Homeless School Summary View page and the submission process.

PowerSchool

Welcome, Anelia H Laurens | Help | Sign Out

School: LEA Office Term: 16-17 Year

Start Page > Homeless > Homeless Students

Home Homeless Students

**Functions**

- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Special Functions
- Teacher Schedules

**Reports**

- System Reports
- ReportWorks
- State Reports
- Standalone Reports

**People**

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

**Federal**

- CTE
- Concentrator Survey
- CTE Reports
- Title X
- Homeless

**Setup**

- LEA
- System

Homeless Students 2016-2017

Record Status:  All  Not Modified (NM)  Modified (M) Export All Data [Go To Homeless School Summary View/Approve](#)

No Homeless Student(s) to Report for this LEA

Approved By:

Approved on:

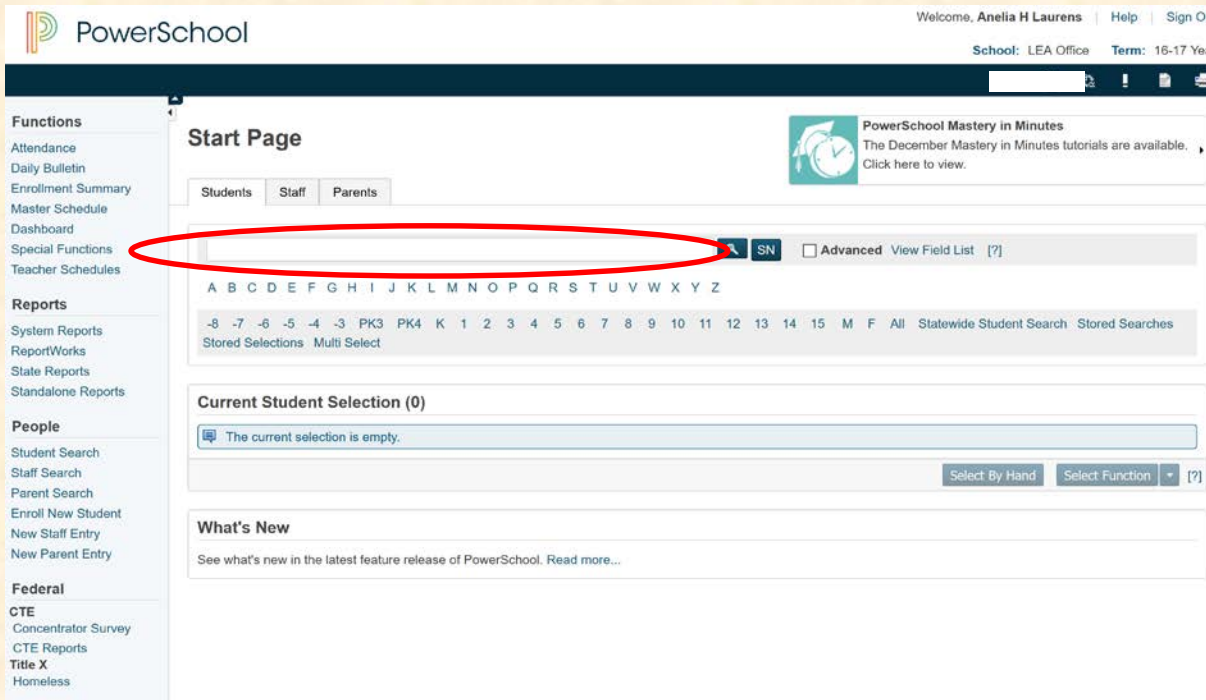
Homeless Students Report For LEA/District - Click column heading to sort.

View Record	School Number	School Name	Student Number	First Name	Middle Name	Last Name	Grade Level	Date of Birth	Record Status	Unaccompanied Youth	Retained Previous Year	Nighttime Residency	Served With McKinney-Vento Fund	Served With Other Fund	Program Eligibility Date	Program Withdrawn Date	School Year	Latest Grade Level	Latest School Number	Latest School Name
VIEW							2	06/02/2009	M	N	N	Doubled-up	N	Y	11/18/2016		2016-2017	2		

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# Adding New Identification of Already Enrolled Student

- “School” = specific school you’re working with
- Enter last name of student you are seeking into the search field
- Choose student from results list that appears



The screenshot displays the PowerSchool web application interface. At the top, the user is logged in as Anelia H Laurens, and the school is identified as LEA Office for the 16-17 year term. The main navigation menu on the left includes sections for Functions, Reports, People, and Federal. The central area is titled "Start Page" and features a search bar for "Students", "Staff", or "Parents". The search bar is highlighted with a red oval. Below the search bar, there are filters for grade levels (A-Z) and a "Current Student Selection (0)" section. The "What's New" section at the bottom provides information about the latest feature release.

# Adding Student Already Enrolled

- Enter McKinney-Vento information.
- Once you have completed entering the necessary information, click the “Save” button.

**Homeless Student Detail Information**

Age:	8 years 7 months
DOB:	06/03/2008
School:	800362 - Knollwood Elementary
Grade Level:	2
LEA Enrolled Date:	08/29/2016
LEA Withdrawn Date:	06/09/2017
Unaccompanied Homeless Youth:	<input type="radio"/> Yes <input checked="" type="radio"/> No
Retained Previous Year:	<input type="radio"/> Yes <input checked="" type="radio"/> No
Program Eligibility Date:	1/11/2017
Program Withdrawn Date:	MM/DD/YYYY
Student Nighttime Residency:	Unsheltered - Cars, parks, campgrounds, temporary trailers including FEMA trailers, or abandoned buildings
Services provided with McKinney-Vento funds:	<input type="radio"/> Yes <input checked="" type="radio"/> No
Services provided by other LEA funds:	<input checked="" type="radio"/> Yes <input type="radio"/> No

**Required Fields:**

- All fields are required except for “Program Withdrawn Date”.

**Program Eligibility Date: The Date the student was enrolled in the Homeless program at the LEA.**

- It must be during the current or previous school years.
- Must be greater than or equal to the student's third birthday.
- Must be before LEA Withdrawn and Program Withdrawn Dates, if entered.

**Program Withdrawn Date: The Date the student was withdrawn from the Homeless program at the LEA.**

- It must be within the current school year.
- Must be between LEA Enrolled Date and LEA Withdrawn Date, if entered (optional field).
- Must be greater than or equal to Program Eligibility Date.

**LEA Withdrawn Date definition:**

- The LEA Withdrawn Date shown above, is either the actual Student Withdrawn Date or the last day of school in the district within current school year, whichever date is earlier.

**Annotations:**

- A red oval highlights the Age, DOB, School, Grade Level, LEA Enrolled Date, and LEA Withdrawn Date fields. An arrow points to this group with the text: "This information is prepopulated through the PowerSchool enrollment in the LEA. No changes can be made from this screen."
- A red oval highlights the "Services provided with McKinney-Vento funds:" field. An arrow points to this field with the text: "Only LEAs with a McKinney-Vento subgrant will see this line."
- A red oval highlights the "Save" button at the bottom right.



# Enrolling a Preschool or Out-of-School Student

**Preschool** – any student birth to 5 yrs. old - not in Kindergarten

**Out-of-school** – any student not graduated or currently enrolled in school (up to age 21)

- Complete a thorough search for existing UID through the NC Student Identification System.
- Information needed to complete the enrollment process:
  - Name Last, First
  - Date of Birth
  - Gender
  - Student Number (if found in NC UID search)
  - Federal Ethnicity – Is the student Hispanic or Latino
  - Primary Race Code
  - Full Time Equivalency = “Enrollment”
  - Grade Level
  - Entry Code = N1 (N1 Initial Enroll into a Program School)
  - LEA of Residence
  - Fee Exemption Status = “Student Not Exempted”
  - School = “Homeless”
  - Information for Family Match: Enter Sibling’s Name Last, First
  - Home Address

# Enrolling Preschool or Out-of-School Student continued...

The screenshot shows the PowerSchool interface for enrolling a new student. The top navigation bar includes the PowerSchool logo, a user name 'Welcome', and links for 'Help' and 'Sign Out'. The current school is 'Homeless' and the term is '16-17 Year'. The breadcrumb trail is 'Start Page > Special Functions > Enroll New Student'. The left sidebar lists various functions, reports, people, federal, setup, and applications. The main form is titled 'NC Enroll New Student' and contains the following fields:

- Student Information**
  - Student's Name (Last, First Middle): [Redacted] \* [Redacted] \*
  - DOB: [Redacted]
  - Gender: [Redacted]
  - Student number: [Redacted] (If this field is left blank, the system will assign the Student Number)
  - Social Security Number: [Redacted]
  - Phone Number: [Redacted] \*
  - Enrollment date: 12/06/2016 \*
  - Federal Ethnicity: Is the student Hispanic or Latino? \*
  - Race: What is the student's race? \*
    - American Indian or Alaskan Native
    - Asian
    - Black or African American
    - Native Hawaiian/ Other Pac Islander
    - White
- Full-Time Equivalency**: [Redacted] \*
- Grade Level**: -6 \*
- Entry Code**: [Redacted]
- Track**: [Redacted]
- LEA of Residence**: [Redacted] \*
- Fee Exemption Status**: Student Not Exempted \*
- School**: Homeless \*

Annotations on the form include:

- A red circle around 'Enroll New Student' in the left sidebar.
- A red circle around the 'School: Homeless' dropdown in the top right.
- A red circle around the 'Enrollment date' field (12/06/2016).
- A red circle around the 'Grade Level' dropdown (-6).
- A red circle around the 'School' dropdown (Homeless).
- A blue arrow pointing to the 'Enrollment date' field with the text: 'This should be the date the LEA identified the student for the Homeless program within the current school year.'
- A blue arrow pointing to the 'Grade Level' dropdown.

Additional information provided in the form:

- PK4 is 4 yr olds: use code PK4
- PK3 is 3 yr olds: use code PK3
- P2 is 2 yr olds: use code "-3"
- P1 is 1 yr olds: use code "-4"
- P0 is less than 1 yr old: use code "-5"
- Out-of-school student, not graduated, not enrolled: use code "-6"

# Enrolling Preschool or Out-of-School Student continued...

## Information for Family Match

Students may be linked to other family members in the school or LEA and their demographic information may be copied to the student being enrolled. By creating a link between students, shared information can be synchronized so edits that occur to one student can automatically be made to the linked students.

- Enroll without Linking or Copying Information  
 Search For Family Members to Link to and Copy Information from

Family ID

Mother's Name

Father's Name

Guardian's Name  ,

Sibling's Name  ,   
(Last, First MI)

Include Student's Last Name In Search.

## Home Address

Street, Apt/Suite

City, State, Zip  NC

# Multiple Program Identifications for Preschool or Out-of-School Students

Student is:

- **McKinney-Vento** only – Enroll into the **Homeless School**
- McKinney-Vento & **CECAS** – Enroll into the **CECAS School**
- McKinney-Vento & **Migrant** – Enroll into the **Migrant School**

It will be necessary to collaborate with CECAS / Migrant staff regarding enrollment process and entering the McKinney-Vento data.

# Official Submission Process

## REMEMBER:

You are not ready to submit until your final school day has ended within the current academic year and you have:

- Entered McKinney-Vento information for those students who have been or are currently enrolled in your LEA,
- Entered McKinney-Vento information for preschool and out-of-school siblings of identified students in your LEA,
- Confirmed that the Homeless School Summary page totals align with other identification records for each school, and
- Confirmed that no students show as “unmodified” on the Homeless Students page.



# ***Official Submission Process continued...***

## **REMEMBER:**

- Once you “Approve” your data for submission, you will not be able to access the information again for any additional changes.
- Print any specific student records that you wish to archive.
- It is possible to access prior years Homeless reports within PowerSchool by switching the term to a prior year.

# Official Submission Process continued...

- School = “LEA Office”
- Click on “Homeless Students” tab
- Click on “Go To Homeless School Summary View/ Approve” button

PowerSchool

Welcome: | Help | Sign Out

School: LEA Office Term: 16-17 Year

Start Page > Homeless > Homeless Students

Home Homeless Students

Homeless Students 2016-2017

Record Status:  All  Not Modified (NM)  Modified (M) Export All Data [Go To Homeless School Summary View/Approve](#)

No Homeless Student(s) to Report for this LEA

Approved By:

Approved on:

Homeless Students Report For LEA/District - Click column heading to sort.

View Record	School Number	School Name	Student Number	First Name	Middle Name	Last Name	Grade Level	Date of Birth	Record Status	Unaccompanied Youth	Retained Previous Year	Nighttime Residency	Served With McKinney-Vento Fund	Served With Other Fund	Program Eligibility Date	Program Withdrawn Date	School Year	Latest Grade Level	Latest School Number	Latest School Name
VIEW							2	06/02/2009	M	N	N	Doubled-up	N	Y	11/18/2016		2016-2017	2		

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# Official Submission Process continued...

- Ensure that all school totals are accurate by reviewing the Homeless School Summary page.

PowerSchool

Welcome | Help | Sign Out

School: LEA Office Term: 17-18 Year

Start Page > Homeless > Homeless Students > Homeless School Summary

### 2017-2018 Homeless School Summary

School Code	School Name	Total Count	Unmod Count
0	Total Counts	157	0
801322	Bostian Elementary	18	0
801423	Carson High	0	0
801292	CECAS	5	0
801422	China Grove Elementary	4	0
801787	China Grove Middle	4	0
801324	Comber Lipe Middle	0	0
801231	Dole Elementary	0	0
801354	East Rowan High	9	0
801076	Enochville Elementary	5	0
801348	Erwin Middle	0	0

# Official Submission Process continued...

- Click “Approve” to submit your data (*remember, once you click the approve button your data is no longer editable and becomes view only*).

South Rowan High	9	0
Southeast Middle	5	0
West Rowan High	3	0
West Rowan Middle	7	0

**Approval**

Please click on the 'Approve' button after completing Homeless data collection.  
The 'Approve' button will be disabled if Unmod records (Not Modified records) are present.

I have reviewed my Homeless data. It is accurate and complete.

Data can be approved only on or after 05/01/2018

Approve

## Official Submission Process continued...

- You will see a confirmation message that the data has been “approved” (or submitted).

South Rowan High	9	0
Southeast Middle	5	0
West Rowan High	3	0
West Rowan Middle	7	0

**APPROVED By: P Lentz**  
**APPROVED On: 201806140915**

Please click on the 'Approve' button after completing Homeless data collection.  
The 'Approve' button will be disabled if Unmod records (Not Modified records) are present.

I have reviewed my Homeless data. It is accurate and complete.

**Approve**

# Special Programs

**Use Special Programs in PowerSchool to group students and identify for support staff.**



- LEA Power School Coordinator must set up a program type of “McKinney-Vento” within the LEA school: LEA > Enrollment > Special Programs > New
- Select Student
- Under enrollment choose Special Programs
- Select NEW to create an enrollment





# Special Programs continued...

Enter at least:



- Entry Date
- Exit Date
- Program

**New Special Program Enrollment**  

Comment	<input type="text"/>
Entry Date	<input type="text" value="MM/DD/YYYY"/> 
Exit Date	<input type="text" value="MM/DD/YYYY"/> 
Exit Reason	<input type="text"/>
Grade Level	<input type="text"/>
Program	<input type="text"/>

# Special Programs continued...

- Key staff can view under Special Programs according to security access

Special Programs  

[New](#)

Program Name	Entry Date	Exit Date	Grade Level	Exit Code
McKinney Vento	02/08/2018	06/08/2018	4	

## ***Special Programs continued...***

To view a list of currently identified McKinney-Vento students through Special Programs:

- Special Functions
  - Special Program
  - Enrollment Display

This will produce a list of all McKinney-Vento students that have an active Special Program.

# Exporting Your Data

- Export any data that you wish archive/manipulate after submitting. your data.

The screenshot shows the PowerSchool interface for Homeless Students. The top navigation bar includes the PowerSchool logo, a welcome message, and links for Help and Sign Out. The current school is LEA Office and the term is 16-17 Year. The breadcrumb trail is Start Page > Homeless > Homeless Students. The left sidebar contains various functions and reports. The main content area is titled 'Homeless Students 2016-2017' and features a 'Record Status' filter set to 'All', a 'No Homeless Student(s) to Report for this LEA' message, and an 'Export All Data' button circled in red. A 'Go To Homeless School Summary View/Approve' button is also present. Below this is a table titled 'Homeless Students Report For LEA/District - Click column heading to sort.' with columns for View Record, School Number, School Name, Student Number, First Name, Middle Name, Last Name, Grade Level, Date of Birth, Record Status, Unaccompanied Youth, Retained Previous Year, Nighttime Residency, Served With McKinney-Vento Fund, Served With Other Fund, Program Eligibility Date, Program Withdrawn Date, School Year, Latest Grade Level, Latest School Number, and Latest School Name. A single data row is visible with the following values: VIEW, [blank], [blank], [blank], [blank], [blank], [blank], 2, 06/02/2009, M, N, N, Doubled-up, N, Y, 11/18/2016, [blank], 2016-2017, 2, [blank], [blank], [blank]. The bottom of the page shows a pagination control for Page 1 of 3 and a view count of View 1 - 50 of 141.

# Collecting/Organizing Your Data

- Keeping a spreadsheet of all current McKinney-Vento students enables you to have the data organized and easily accessible for data collection.
- Using the Multi Select function in PowerSchool allows easy extraction of data on a specified group of students.

# Spreadsheet Data Columns

- Student name
- Date identified
- Withdrawal date
- School to attend
- Is this an unaccompanied youth
- Summary of circumstances
- Who is the family living with
- Was the Special Program identifier placed in PowerSchool
- Current living address
- Current phone number
- Student's age
- Students grade level
- Who conducted interview
- Approved or denied
- Is the student living out of district/zone
- Is special transportation needed
- What educational supports were given at enrollment
- Follow up



# Sample LEA Tracking Tool

Introduction	17-18	Ineligible	Contact Log	Annual Data	+
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Contact the NCHPEP regional Program Specialist for template.

	DATA ENTERED INTO POWER SCHOOL	FIRST NAME	LAST NAME	BIRTHDATE	GRADE	SCHOOL	RETAINED PREVIOUS YEAR (Y/N)	QUALIFY (Y/N)	DATE OF DECISION	ELIGIBLE AS OF	DOUBLED UP	MOTEL	SHELTER	COUCH SURFING	UNACCOMPANIED YOUTH	MILEAGE REIMBURSEMENT	BUS TRANSPORTATION	SERVICES PROVIDED WITH MV FUNDS	COMMENTS	
1																				
2																				
3																				
4																				
5																				
6																				
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# Multi Select Function

**Start Page**

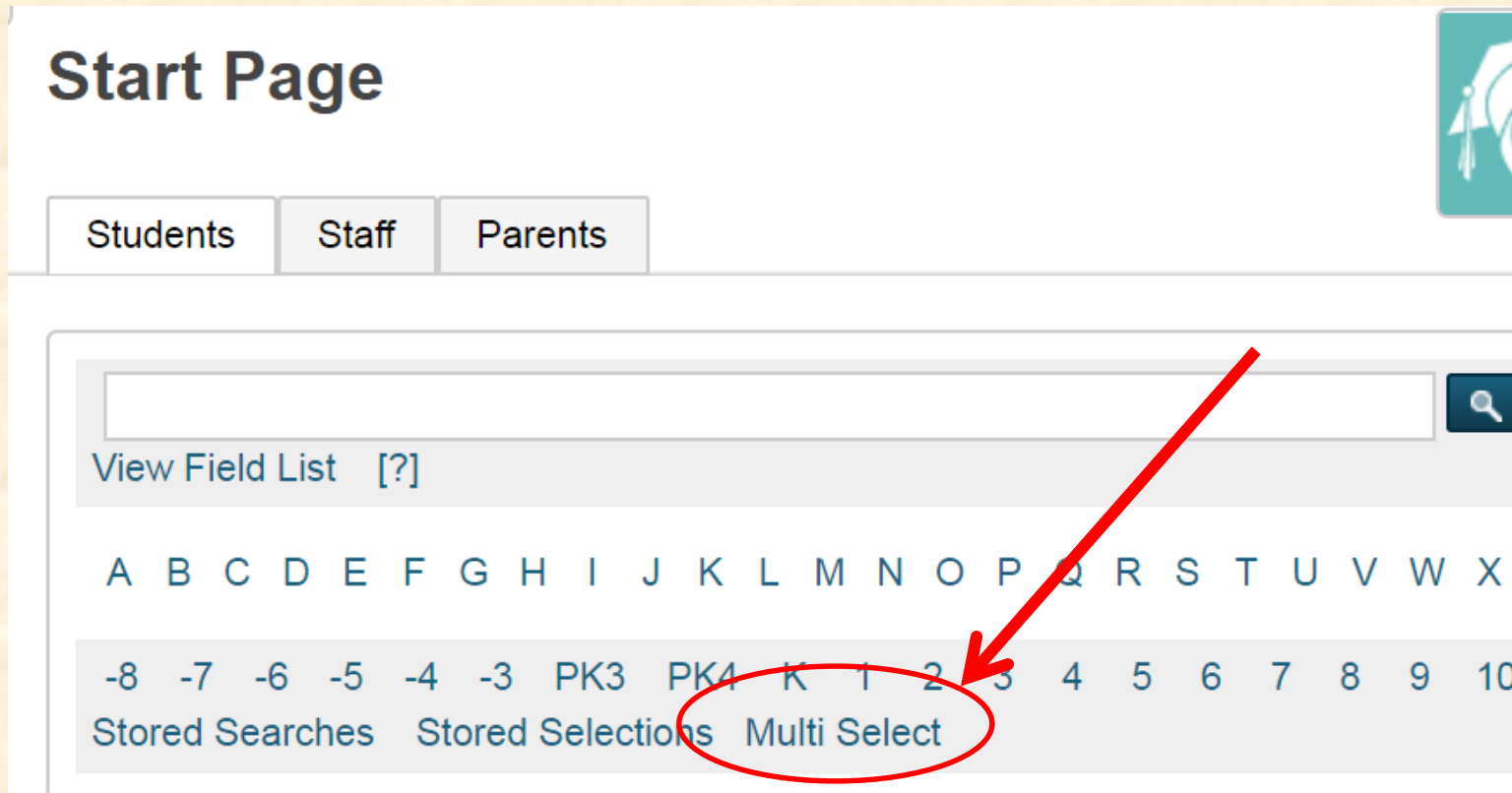
Students Staff Parents

View Field List [?]

A B C D E F G H I J K L M N O P Q R S T U V W X

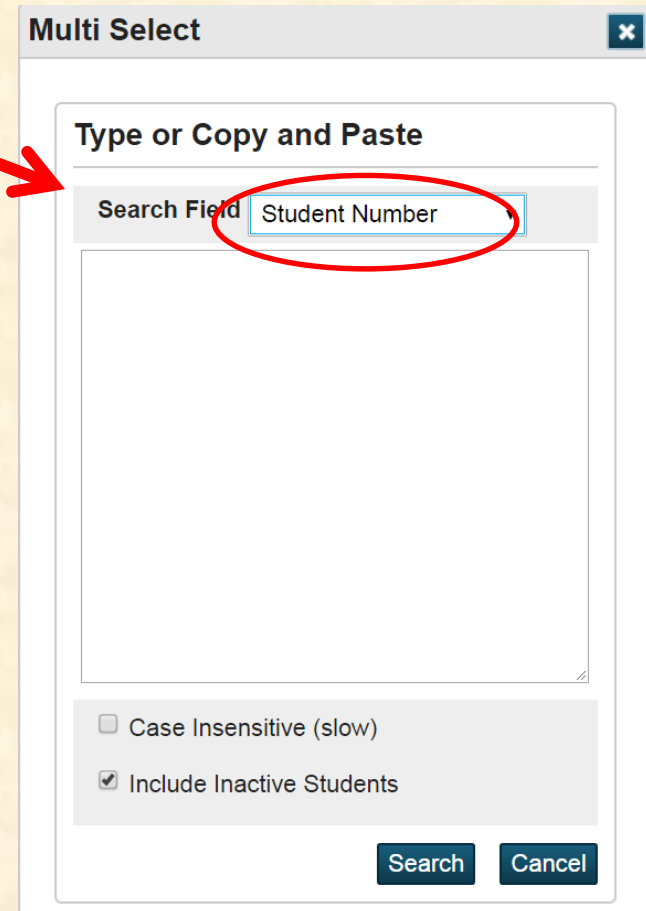
-8 -7 -6 -5 -4 -3 PK3 PK4 K 1 2 3 4 5 6 7 8 9 10

Stored Searches Stored Selections Multi Select



# Multi Select continued...

- Multi Select by:
  - Student Number
  - Last Name, First Name
  - First Name, Last Name



The screenshot shows a dialog box titled "Multi Select" with a close button (X) in the top right corner. The main area is labeled "Type or Copy and Paste" and contains a search field with the text "Student Number" entered. A red oval highlights the search field, and a red arrow points from the text "Multi Select by:" in the list to the search field. Below the search field is a large empty text area. At the bottom, there are two checkboxes: "Case Insensitive (slow)" which is unchecked, and "Include Inactive Students" which is checked. At the very bottom are two buttons: "Search" and "Cancel".

# Extract Data into Excel Using DDE

System > Direct Database Export (DDE)

- Student Table (1)
  - Using your current student selection
- Stored Grades (31)
  - Match Selection

# Fields to Export from DDE Tables

Export:

- Course\_Name
- Course\_Number
- Grade\_Level
- SchoolID
- StoreCode
- TermID
- [1]Student\_Number
- [1]LastFirst
- Teacher\_Name
- Grade
- Percent
- EarnedCrHrs
- Absences



# Uses of Extracted Data

- Analyze academic achievement
  - Pre & post homelessness
  - Is school placement affecting academics / attendance
  - Are there specific schools that are more successful working with homeless students
- Analyze LEA Demographic Categories
- Analyze LEA Primary Nighttime Residency
- Analyze LEA Enrollment Types
- Analyze LEA Ethnicities
- Analyze LEA Identifications vs. Free/Reduced Lunch Counts

# Needs Assessments

## Strengthening Services for Homeless Children and Youth A Plan of Action for XXXXXXXXX County Schools Homeless Education Program

*DATE*

*Prepared by Lisa Phillips, State Coordinator for NC Homeless Education Program / Homeless Liaison*

Awareness				
Strategies/Activities	Who is Responsible	Timeline/Target Date	Resources/Supports Needed	Evidence of Completion
Develop a plan for training Administrators, Principals, and other school personnel as needed for understanding the McKinney-Vento Act. Focus will be on eligibility and how it is determined, liability issues with unaccompanied youth, and reviewing data on drop outs.	xxx SSWs	2015-2016 SY	Training materials and PPTs. From NCHPEP	Training Agendas Sign in sheets Postings to employee website
Provide training at the Children's Collaborative (System of Care) with Susan. Present on Mck and info for working with the schools.	xxx SSW	Winter 2016		Agenda Sign sheet
Develop training modules for CEU's; Will need to check with advisory comm. for approval	xxx SSWs		District Professional Dev. Office	
Long-term goal: Develop and conduct surveys to determine level of awareness on part of various stakeholder groups at local and district levels: i.e. district administrators, school based personnel, principals, teachers,	HL		Survey Monkey design person  NCHPEP Needs Assessment questions	Survey results/report

# Impacts of Homelessness on Academic Success

- Poor classroom engagement.
- Poor social skills in early elementary years.
- Achievement gaps within the McKinney-Vento population may worsen over time.
- Youth who experience homelessness are 87% more likely to drop out of school.

# NC McKinney-Vento Student Counts

SCHOOL YEAR	STUDENTS IDENTIFIED IN NC GRADES K-12
2006-2007SY	12,659
2007-2008SY	16,947
2008-2009SY	18,815
2009-2010SY	23,100
2010-2011SY	25,694
2011-2012SY	27,802
2012-2013SY	27,369
2013-2014SY	26,923
2014-2015SY	26,636
2015-2016SY	26,361

*\*Data represents Total Unique Students (Unduplicated)*

# NC McKinney-Vento Unaccompanied Homeless Youth

SCHOOL YEAR	NC UNACCOMPANIED HOMELESS YOUTH STUDENT COUNT GRADES K-12
2012-2013SY	2,677
2013-2014SY	2,355
2014-2015SY	2,610
2015-2016SY	2,454

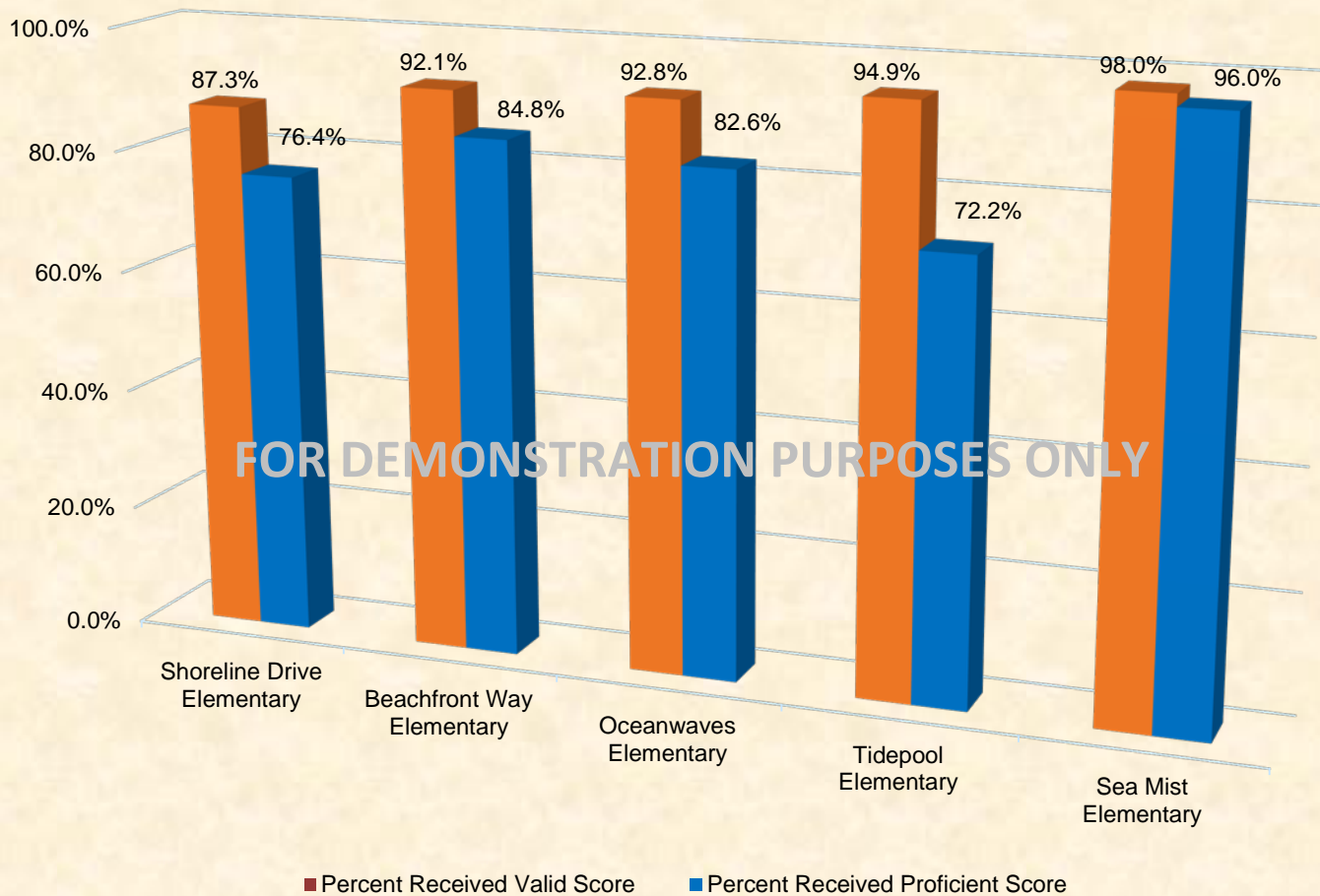
# NC McKinney-Vento Grade Level Data for 2015-2016SY

Age/Grade (All)	# Unique Students	Percent of Total Students Reported
1	2436	9.24%
2	2339	8.87%
3	2341	8.88%
4	2200	8.35%
5	1921	7.29%
6	1761	6.68%
7	1915	7.26%
8	1893	7.18%
9	1991	7.55%
10	1479	5.61%
11	1339	5.08%
12	1741	6.60%
13	22	0.08%
3 to 5 Not K	576	2.19%
Kindergarten	2405	9.12%
Ungraded	2	0.01%
<b>TOTAL**</b>	<b>26,361</b>	

*\*Data represents Total Unique Students (Unduplicated)*



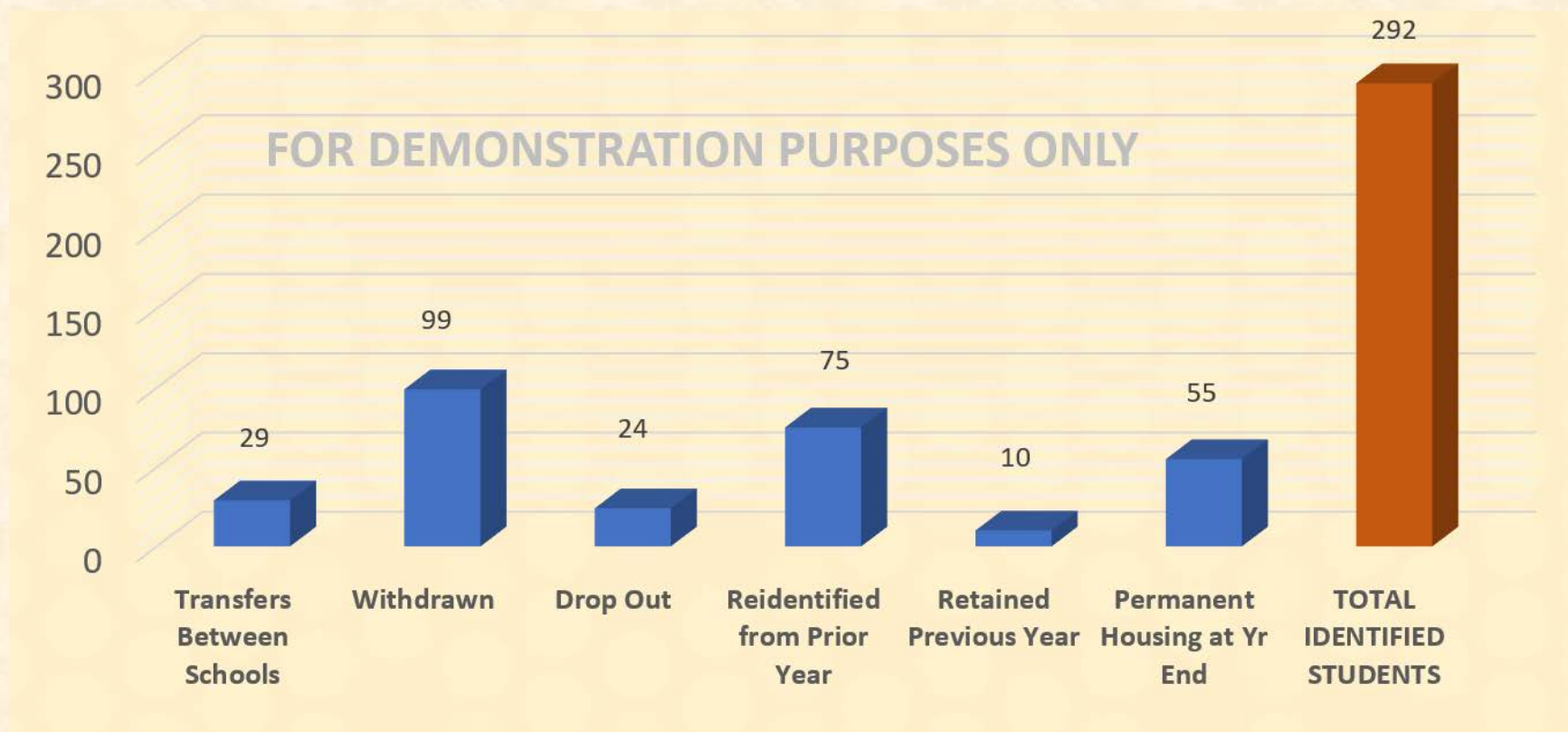
# Percentage of McKinney-Vento Students With Valid & Proficient State Reading Assessment Scores Beachway School District: 2014-2015SY



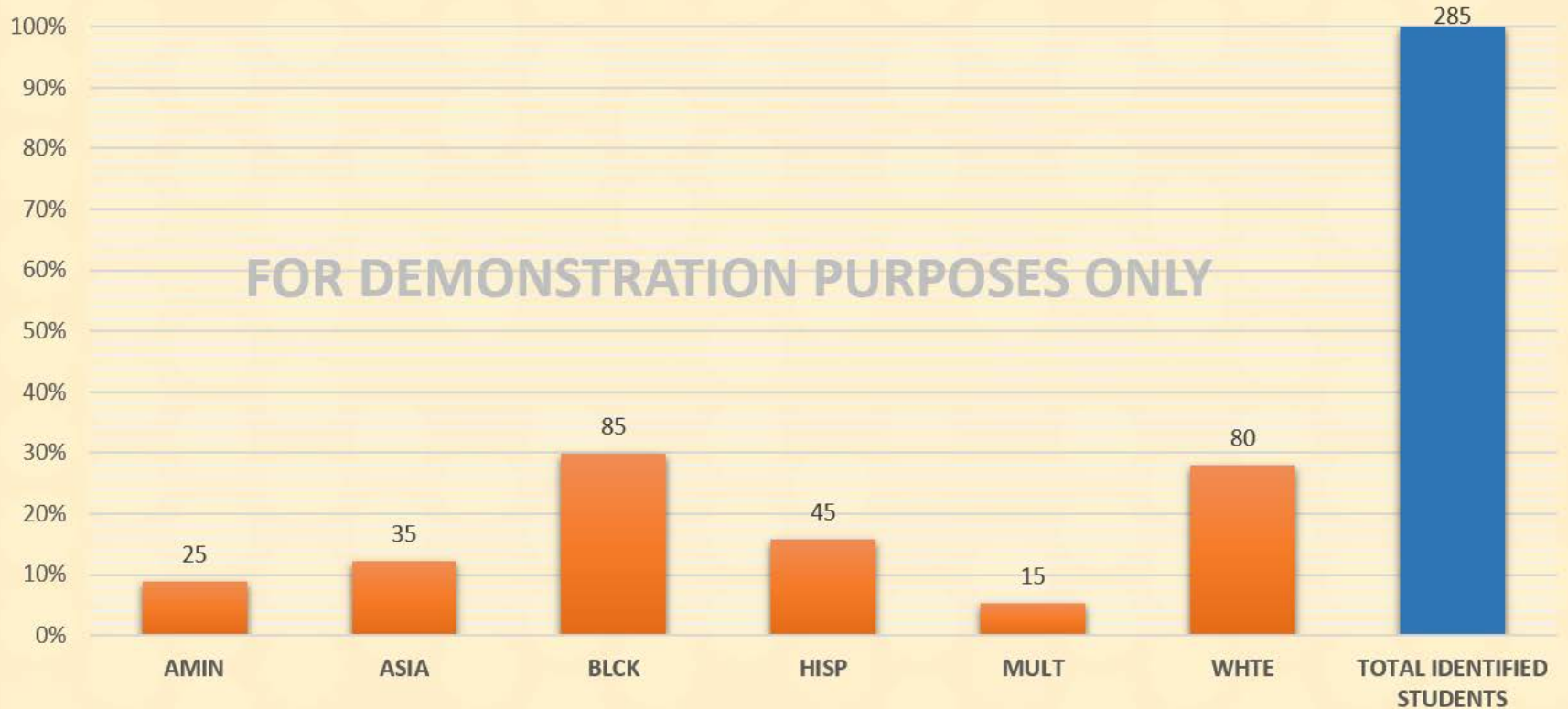
# LEA Demographic Categories 2014-15SY



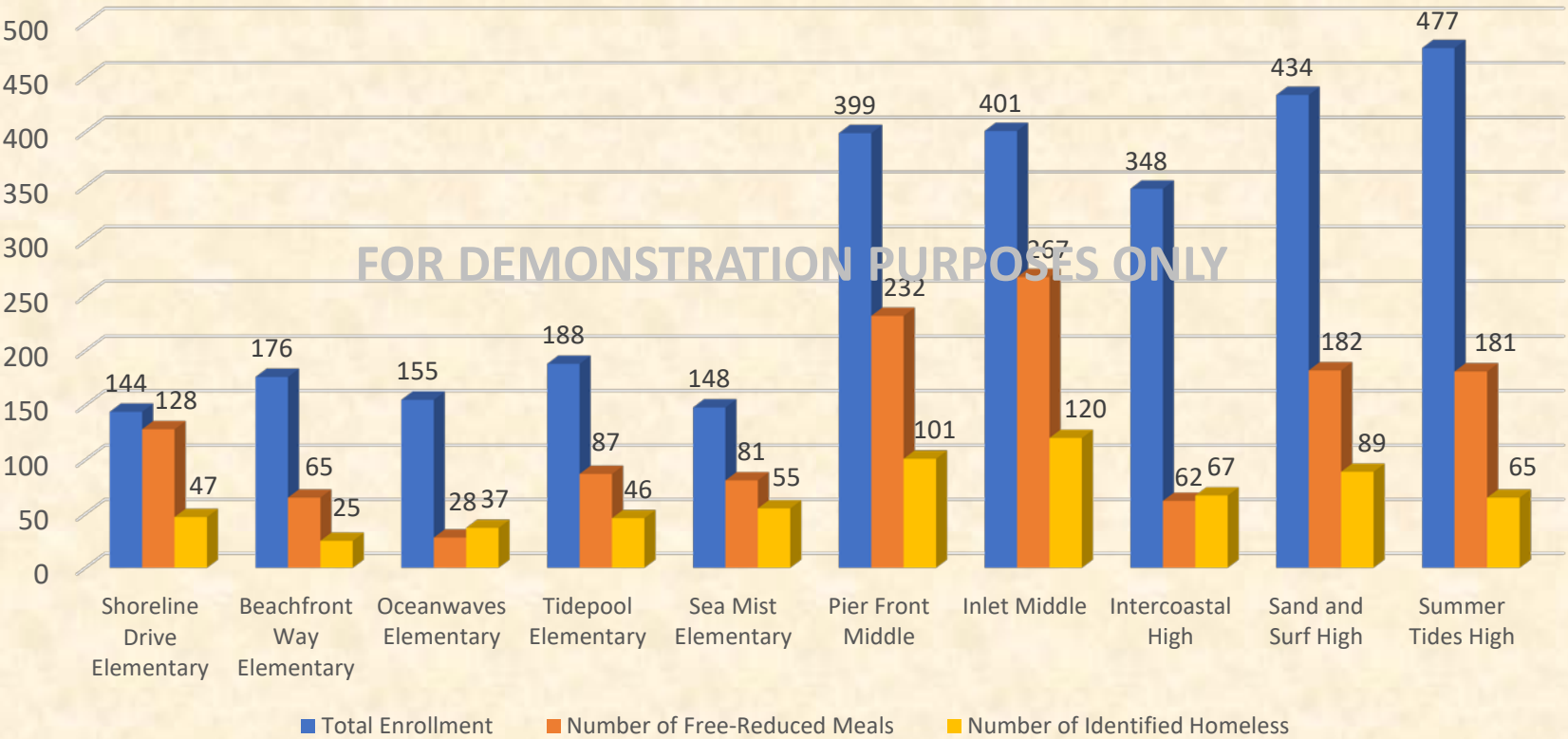
# LEA Enrollment Types for McKinney- Vento Students 2014-15SY



# LEA Ethnicities 2014-15SY



# McKinney-Vento Count vs. Free/Reduced Meals Beachway School District: 2014-15SY



# Resources

## North Carolina Homeless Education Program (NCHEP)

*TA Center for NC Homeless Liaisons*

[www.serve.org/hepnc](http://www.serve.org/hepnc)

## NCHEP Data Collection Web Page

<https://hepnc.uncg.edu/data-collection/>

## NCHEP “About” Web Page (Historical Data)

<https://hepnc.uncg.edu/about/>



# Resources

## **National Center for Homeless Education (NCHE)**

*TA Center for the US Dept. of Education*

[www.nche.ed.gov](http://www.nche.ed.gov)

## **NCHE Data Collection Topics Web Page**

[https://nche.ed.gov/ibt/sc\\_data.php](https://nche.ed.gov/ibt/sc_data.php)

## **NCHE Data and Statistics on Homelessness Web Page**

<https://nche.ed.gov/ibt/ibt.php>



# Presenter Contact Information

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# Questions

