

NC Department of Public Instruction Education for Homeless Children and Youth

McKinney-Vento Subgrant Information Sessions 2026 -2029SY

Presented By:

Daniel Jordan, Program Administrator

Neely Ward, Program Coordinator

Lisa Phillips, State Director

Homeless Liaison

Directions for Asking Questions

In-Person Session

- Write your question down on the note card provided
- Include your name and LEA
- Add your email address
- One question per note card
- Note cards will be collected throughout the information session

Online Review of Application Materials

- Questions are to be submitted by the homeless liaison
- Include your name and LEA
- Include up to three questions
- Submit to Lisa.phillips@dpi.nc.gov

Note: Questions will be included in the weekly FAQ located in the related document section of the grant application unless already addressed within the RFP. FAQ is only updated when new questions are added.



Subgrant Schedule

November 13

Subgrant Information Session

December 1

Subgrant Information Session

December 15

Subgrant Information Session

January 5

Release of RFP

February 20

Deadline for Submission

March 13

Recommendations Submitted

May 4

Status Notification to LEAs

June 5

SBE Approval of Applications

July 1

Begin Entering Planning Budgets

July 1

State Award Provided by USDE

September 30

Planning Budgets Due

January 15

Mid-Year Check-Ins

June 30

EOY Reports Due

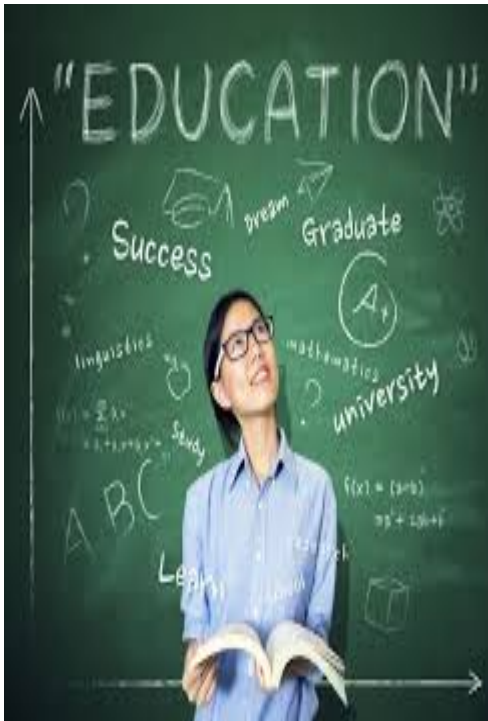
Subject to Change

Funding Source

**U.S. Department of Education, through the
McKinney-Vento
Homeless Education Assistance Act**



Purpose of McKinney-Vento Subgrants



- ✓ Facilitate Enrollment
- ✓ Attendance
- ✓ Success in School

Eligibility To Apply

- LEAs, including charter schools that have identified at least 50 homeless students
- Consortia of LEAs, including charter schools, that have identified at least 50 homeless students



Applying as a Consortium



LEAs, including charter schools



Each LEA identified at least 1 or more students



Together the total number of students identified is 50 or more



One LEA is identified as the lead for fiscal components



Members must agree to activities, services, and supports before submission



Submit required consortium attachments

Working with External Partners

LEAs may subcontract with other agencies; however, the LEA assumes responsibility for setting program goals and monitoring program accomplishments.

***The LEA will serve in the capacity of fiscal agent.**



Grant Tiers

Number of homeless students identified is based on what has been certified in the Student Information System for the 2024-2025SY

Tier 1 \$30,000	Tier 2 \$60,000	Tier 3 \$90,000	Tier 4 \$120,000	Tier 5 \$150,000
50 - 150 Students Identified	151 - 400 Students Identified	401 - 650 Students Identified	651 - 900 Students Identified	900 or more Students Identified

Grant Cycle

Year 1 = 2026 – 2027SY

Year 2 = 2027 – 2028SY

Year 3 = 2028 – 2029SY

- 
- **July 1 and ending September 30 of the following fiscal year**
 - **Funds for Year 2 will be authorized based on the submission of a satisfactory annual program report and budget report for Year 1**
 - **Funds for Year 3 will be authorized based upon the submission of a satisfactory annual program report and budget report for Years 1 and 2**
 - **Start date may vary each year**

Funding Guidelines



- **Services provided must not replace the regular academic program**
- **Services must be designed to expand upon or improve the school's regular academic program**
- **Subgrants awarded based on the identified needs from the program's needs assessment**
- **Subgrants awarded on the quality of the application**

Provisions

- **Services may be provided through programs on school grounds or at other facilities.**
- **Available to children or youth who are determined by the LEA to be at risk of failing or dropping out of school.**
- **Services are to be given to homeless children and youth.**
- **Services shall be provided through programs and mechanisms that integrate children and youth experiencing homelessness with their housed peers.**
- **Activities undertaken must not isolate or stigmatize homeless children and youth.**
- **Services provided under this program are not to replace the regular academic program.**
- **Collaboration with other local and state agencies that serve homeless children and youth is required.**



Allowable Use of Funds



Authorized Activities

Supplemental educational services such as tutoring and other academic enrichment programs.

Authorized Activities

Expedited evaluations for various educational services.



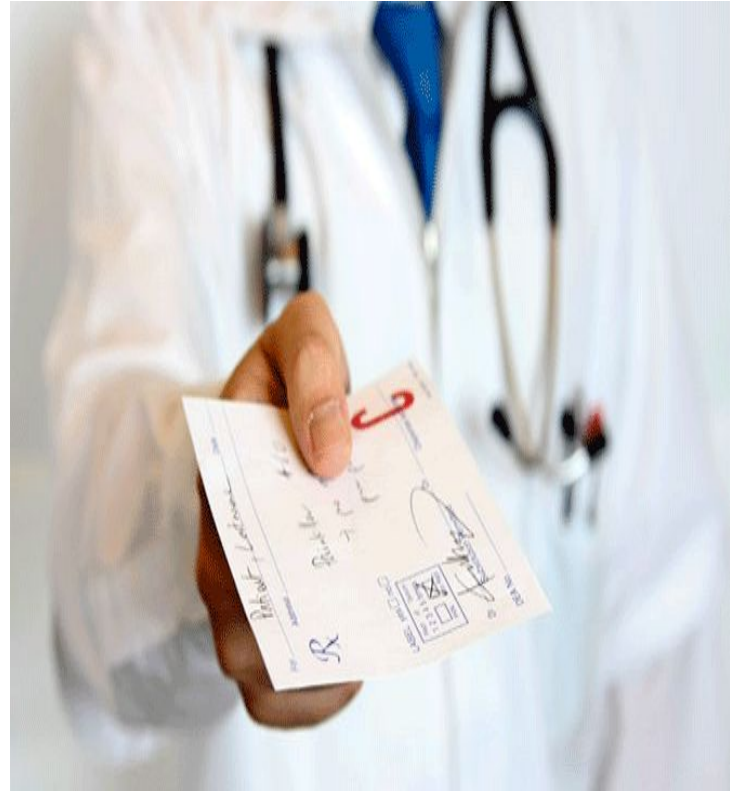
Authorized Activities

Professional development activities for educators and pupil services personnel working with homeless students.



Authorized Activities

Health Referral Services



Authorized Activities

Defraying the excess cost of transportation to enable students to attend the school of origin.



Authorized Activities

Provision of early childhood education programs for preschool-aged homeless children.



Authorized Activities

Services to retain unaccompanied homeless youth and underserved populations in public school programs.



Authorized Activities

- ✓ Before and after school programs
- ✓ Mentoring programs
- ✓ Summer programs



Remember!

Services must have an educational component.

Authorized Activities



**Payment of fees
and costs
associated with
tracking, obtaining,
and transferring
records.**

Authorized Activities



**Education and training for parents of
homeless children and youth about
rights and resources.**

Authorized Activities

Development of coordination between schools, programs, and agencies providing services.



Authorized Activities

Provision of pupil services (including violence prevention counseling) and referrals for such services.



Authorized Activities

Activities to address needs that may arise from domestic violence.



Authorized Activities

**Adaptation of space
and purchase of
supplies for
non-school
facilities.**



Authorized Activities

Provision of school supplies, including those to be distributed at shelters or other appropriate locations.



Authorized Activities

Other extraordinary or emergency assistance needed to enable homeless students to attend school.



Questions to Consider

- Does the expense meet the intent of the law?
- Can the expense be categorized as one of the authorized activities in the law for supporting the academic needs of students experiencing homelessness?
- Does the expense cover services that apply only to the homeless education program and addresses the needs of homeless students?
- Does the expense fit within the goals of the homeless education program?
- Is the expense necessary for the efficient operation of the homeless education program?
- Is the expense reasonable in proportion to the rest of the program budget and the amount spent per student?
- Is the cost reasonable?
- Is the activity necessary?
- Is the expense for supplemental services?
- Is there evidence of coordination with the Title I program and with the set-aside funds?
- Could this service be obtained from another source?
- Have you consulted with your directors, finance office, or other school officials and partners regarding the use of your funds?

Allowable Activities *(Interactive)*



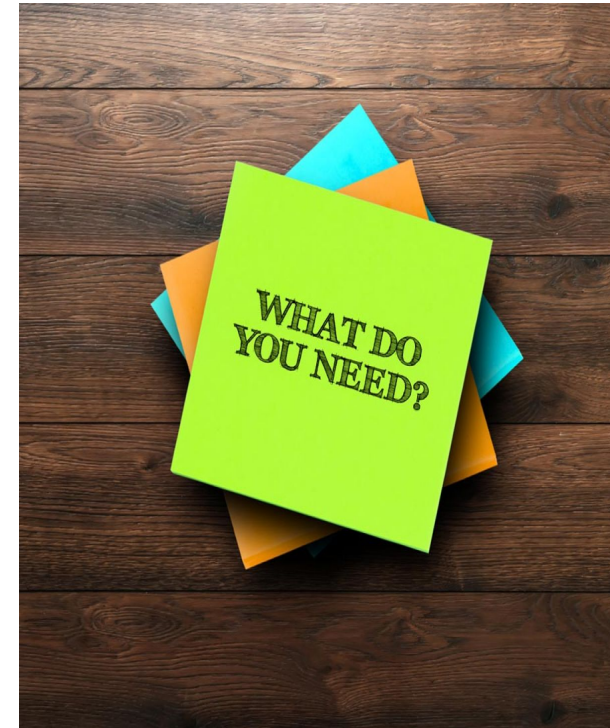
Proposal Review Points

- **Current Status and Statement of Need (20)**
- **Program Description (30)**
- **Collaboration (15)**
- **Program Evaluation (15)**
- **Budget (20)**



Current Status and Statement of Need

- ✓ **Current status of program**
- ✓ **Available resources**
- ✓ **Identification of major needs of homeless children and youth - based on data**
- ✓ **Identification of major barriers**



Program Description

- ✓ List of measurable objectives
- ✓ Detailed description of activities that will accomplish the objectives
- ✓ Three-year timeline for when activities will occur
- ✓ Program administration and management plan
- ✓ Basis for selection of subcontractors

Program Objectives, Activities, Measures, & Data Source

- LEA will provide objectives
- Activities, time frame for each school year, and measurable outcomes will need to be included
- Data extracted from Student Information System
- Needs assessment data should be utilized and discussed in the application



Example of Creating Linkages

Objective 1	Activities	Measurable Outcomes	Data Sources
100% of parents of homeless children and youth will understand their rights under the McKinney-Vento Act	1. Posters will be put up in every school. 2. Homeless liaison will conduct training for all enrollment staff to inform homeless parents of their rights. 3. The school district parent handbook will include the law and be provided to homeless parents.	1. Posters reported in every school. 2. All enrollment staff are listed on roster for LEA trainings. 3. Enrollment staff will document providing handbook to homeless parents.	1. Homeless liaison will observe posters in every school on routine visits. 2. Meeting rosters are documented. 3. Enrollment forms note providing handbooks to homeless parents.

Staffing For Subgrant Activities

- **Responsibilities for staff should align with activities provided.**
- **Subcontractors should be identified and the responsibilities in alignment with the activities stated.**



Title I, Part A Set-Aside Funds for Homeless

- ✓ **The actual amount spent in 2024 – 2025SY school year should be provided.**
- ✓ **The actual amount set aside for the 2025 – 2026SY school year should be provided.**
- ✓ **Process for determining funds must be provided.**
- ✓ **Answers need to be in a detailed narrative form.**



Internal and External Collaboration



- ❑ **Collaboration within the LEA is required.**
- ❑ **Collaboration within the community is required.**
- ❑ **Discussion of strategies for building, maintaining, and/or improving collaborations**

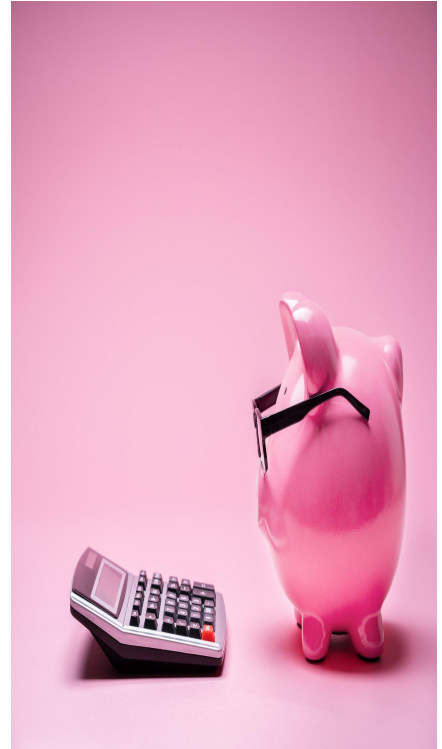
Program Evaluation

- ✓ **Description of strategies and activities for assessing progress toward achieving program objectives**
- ✓ **Description of sufficient staff time and other resources**



Budget

- ✓ **Expenditures represent only allowable activities described in Section 723 of the McKinney-Vento Act**
- ✓ **Budget reflects efficient use of program funds**
- ✓ **Budget shows that the LEA is committing funds to support the homeless education program**
- ✓ **Clear description of how Title I-A reserved funds will be used to support the education of homeless children and youth in the LEA**



Budget Allocation Activity & Cost Sharing



- Indirect costs must be included
- Staffing that includes extended time working within the program
- Travel that includes conferences, professional development, and program responsibilities

Remember!

You must provide separate budgets for each year of the subgrant cycle.

Proposal Reviews

- **Very Good**

Comprehensive, complete, detailed, and clearly articulated discussion of how the criteria are met. Well-conceived and thoroughly developed services and coordination activities to achieve the academic and related success of homeless students.

- **Good**

Satisfactory response with sufficient detail. Adequate discussion of how the criteria are met, but some areas are not fully explained, and/or questions remain. Some minor inconsistencies and/or weaknesses.

- **Fair**

Sketchy and non-specific. Criteria appear to be minimally met, but limited information is provided about the approach and strategies. Lacks focus and detail.

- **Poor**

Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met.

- **N/A**

Does not address the criteria or simply re-states the criteria.

Strategies for Submitting A Strong Proposal

- **Read *Application Procedures and Instructions for the Proposal Narrative* carefully**
- **Request approval from the district administration before beginning the process of applying**
- **Contact the CCIP Administrator to:**
 - **Discuss the process for applying**
 - **Agree to a date for submitting the application**
 - **Develop a written plan for communicating and collaborating on the grant**
- **Identify collaborative programs and partners to include in the planning process**
- **Collect student and program data before beginning the application process**
- **Include the LEA name on each page of the attachments**

Strategies for Submitting A Strong Proposal

- **Provide all requested information both in the proposal narrative and in the attachments**
- **Ensure that clear linkages exist between the needs, objectives, activities, outcomes, and expenses**
- **Ensure that only authorized activities are included in the proposal**
- **Review the proposal checklist before submission**
- **Allow time for colleagues to review the proposal before the submission deadline**
- **Obtain required signatures in CCIP before the deadline for submission; it is recommended to collect signatures one week in advance**
- **Submit the application in advance of the deadline to allow time for any issues with the process to be handled by the LEA; no extensions will be granted**

Subgrant Application Attachments

The following attachment slides are subject to change and are samples being shown only for discussion purposes during the information session.

Attachment A – Cover Page, Statement of Assurances & Approval Signatures
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY

(Upload attachments during the application submission in CCIP)

LEA Code:	LEA Name:	Number of Homeless Students Reported for 2024-2025SY:	Amount of Funding Requested for Each Year of the Subgrant:
			\$

☐ Check here and complete the box below if proposal is being submitted as a consortium of Local Education Agencies (LEAs)

Consortium of LEAs <i>List all including the LEA code for each. Add boxes if needed.</i>	Number of Homeless Students Reported for 2024-2025SY <i>List each LEA count.</i>

Lead Project Contact or Authorized Representative:	Telephone Number:
	Email Address:
Appointed Homeless Liaison(s):	Telephone Number:
	Email Address:
Budget or Finance Contact:	Telephone Number:
	Email Address:
Superintendent:	Telephone Number:
	Email Address:

Attachment A – Cover Page, Statement of Assurances & Approval Signatures
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY

(Upload attachments during the application submission in CCIP)

Statement of Assurances: The Local Education Agency (LEA) assures that it will:

- Comply with the guidelines set forth under the McKinney-Vento Act and will use requested funds to comply with §11433 titled *Local educational agency subgrants for the education of homeless children and youths* paragraphs (a) through (d) of section 722(g) (See Appendix C).
- Design and implement programs to serve homeless students.
- Link the program with the PSU's total plan and state's priorities.
- Keep records on the project including budgetary expenditures, amendments, and data specific to program activities.
- Submit annual programmatic and budget reports to the North Carolina Homeless Education Program as requested.
- Ensure that activities carried out by the PSU will not isolate or stigmatize homeless children and youth.
- Maintain ongoing communication and coordination among members to implement a fully integrated program and carry out all responsibilities.
- Carry-over will not exceed 10% of annual funding that is awarded.

Approval Signatures of LEA

For a consortium, the lead LEA will complete this page.

(Required)

☐ Check here if your LEA is the lead of a consortium. Each additional LEA of the consortium must complete page 3 of this document.

Representative	Representative Signature	Date
Superintendent Name		
Lead Program Contact Name or Authorized Representative		
Appointed Homeless Liaison Name(s)		

Attachment A – Cover Page, Statement of Assurances & Approval Signatures
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY

(Upload attachments during the application submission in CCIP)

Participants of the Consortium Signature Page
(Required of each LEA)

LEA Name:

LEA Code:

Total Number of LEAs Participating in the Consortium is:
LEAs Participating in the Consortium are:

Representative of Consortium	Signature of Representative Approving the <u>Participation</u> in a Consortium	Date
Superintendent Name		
Program Contact Name or Authorized Representative		
Appointed Homeless Liaison Name(s)		

Duplicate this chart and complete it for each participating LEA of the consortium.

Attachment B
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY

North Carolina Debarment Certification – 2025-2026

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS

This certification is required by the regulations implementing Executive Order 12549, debarment and suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988 Federal Register (pages 160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.

Website Reference for NC Debarred Vendors: <http://www.doa.state.nc.us/PandC/actions.asp>

THE AUTHORIZED REPRESENTATIVE IS THE SUPERINTENDENT.

1. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into, if it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
2. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
3. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
4. The prospective lower tier participant agrees by submitting this proposal that should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
5. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions," without modification on all lower tier covered transactions and in all solicitations for all solicitations for lower tier covered transactions.
6. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List.

Attachment B
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY

7. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
8. Except for transactions authorized under number 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Typed Name of Superintendent

Signature of Superintendent

Date

LEA:
LEA Code:

Attachment C
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Program Objectives, Activities, Measures & Data Sources

Complete for each objective.

Districts should have multiple objectives to submit with their proposal. Duplicate this chart as needed for each objective.

Objective # _____

Activities to Achieve the Objective	Number of Homeless Students to be Impacted	Time Frame	Measurable Outcomes	Data Sources

Add rows as necessary and include page numbers (i.e., page 1-3, page 2-3, page 3-3).

Attachment D
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Staffing Chart for Subgrant Activities

Name	Position	Staff Time	Staff Member Responsibilities (Should align with activities in Attachment C)	Objective Number(s)

*Staff Time is the percentage of time a staff member is assigned to work with the homeless education program.
Add rows as necessary and include page numbers (i.e., page 1-3, page 2-3, page 3-3).*

Subcontractors for Subgrant Activities

Name	Agency	Subcontractors Responsibilities (Should align with activities in Attachment C)	Objective Number(s)

Add rows as necessary and include page numbers (i.e., page 1-3, page 2-3, page 3-3).

LEA:
LEA Code:

Attachment E
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Title I, Part A and McKinney-Vento Coordination
Title I, Part A Funds Set-Aside for Homeless Children and Youth

2024-2025SY Title I, Part A Set-Aside for Homeless Children and Youth

Actual amount of Title I, Part A Set-Aside	Percentage of Title I, Part A Set-Aside funding that <u>was spent</u> on activities for homeless children and youth	Activities that <u>were conducted</u> with Title I, Part A Set-Aside funding	Explanation of unspent Title I, Part A Set-Aside funds and explanation of why activities were not conducted

Include page numbers (i.e., page 1-3, page 2-3, page 3-3) as needed.

LEA:
LEA Code:

Attachment E
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Title I, Part A and McKinney-Vento Coordination
Title I, Part A Funds Set-Aside for Homeless Children and Youth

2025-2026SY Title I, Part A Set-Aside for Homeless Children and Youth

Planned amount for Title I, Part A Set-Aside	Describe the process used to determine the amount of the Title I, Part A, Set-Aside Funds	Activities that are scheduled <u>to be conducted</u> with Title I, Part A, Set-Aside Funding

Include page numbers (i.e., page 1-3, page 2-3, page 3-3) as needed.

LEA:
LEA Code:

Attachment F
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Collaboration Chart

Internal Collaborations within the LEA

Collaborating Program	Current Activities in Place	Activities Planned	Services or Resources Provided by Collaborators	Objective Number(s)

Add rows as necessary and include page numbers (i.e., page 1-3, page 2-3, page 3-3).

LEA:
LEA Code:

Attachment F
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Collaboration Chart

External Collaborations in the Community

Collaborating Agency	Current Activities in Place	Activities Planned	Services or Resources Provided by Collaborators	Objective Number(s)

Add rows as necessary and include page numbers (i.e., page 1-3, page 2-3, page 3-3).

LEA:
LEA Code:

**Attachment G– Budget Allocation by Activity and Cost Sharing
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026 – 2029SY**

Overall Program Expenses

2026-2027SY

Year 1 of 3

Authorized Activities	Total Expenses	Amount of Funds from Other Sources	Source of Other Funds	Requested Amount of Subgrant Funds

Add rows as necessary and include page numbers (i.e., page 1-3, page 2-3, page 3-3).

Overall Program Expenses: Total Requested

2026-2027SY

Year 1 of 3

Total Expenses	
Total Amount of Funds from Other Sources	
Total Requested McKinney-Vento Subgrant Funding for Overall Expenses	

LEA:
LEA Code:

**Attachment G– Budget Allocation by Activity and Cost Sharing
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026 – 2029SY**

**Overall Program Expenses
2027-2028SY
Year 2 of 3**

Authorized Activities	Total Expenses	Amount of Funds from Other Sources	Source of Other Funds	Requested Amount of Subgrant Funds

Add rows as necessary and include page numbers (i.e., page 1-3, page 2-3, page 3-3).

**Overall Program Expenses: Total Requested
2027-2028SY
Year 2 of 3**

Total Expenses	
Total Amount of Funds from Other Sources	
Total Requested McKinney-Vento Subgrant Funding for Overall Expenses	

LEA:
LEA Code:

**Attachment G– Budget Allocation by Activity and Cost Sharing
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026 – 2029SY**

**Overall Program Expenses
2028-2029SY**

Year 3 of 3

Authorized Activities	Total Expenses	Amount of Funds from Other Sources	Source of Other Funds	Requested Amount of Subgrant Funds

Add rows as necessary and include page numbers (i.e., page 1-3, page 2-3, page 3-3).

**Overall Program Expenses: Total Requested
2028-2029SY**

Year 3 of 3

Total Expenses	
Total Amount of Funds from Other Sources	
Total Requested McKinney-Vento Subgrant Funding for Overall Expenses	

Attachment H
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Submitting a Proposal as a Consortium

Include the following information for each LEA in the consortium, listing the lead LEA first.

LEAD LEA CODE _____ LEAD LEA NAME _____

TOTAL STUDENTS IDENTIFIED AS HOMELESS IN THE 2024-2025SY	
HOMELESS LIAISON	ADDRESS EMAIL PHONE
CCIP ADMINISTRATOR	ADDRESS EMAIL PHONE
SUPERINTENDENT	ADDRESS EMAIL PHONE
OTHER CONTACT FOR SUBGRANT (i.e. director, finance office)	ADDRESS EMAIL PHONE

Add more rows if needed.

Attachment H
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Submitting a Proposal as a Consortium

Include the following information for each LEA in the consortium, listing the lead LEA first.

2nd LEA CODE _____ LEA NAME _____

TOTAL STUDENTS IDENTIFIED AS HOMELESS IN THE 2024-2025SY	
HOMELESS LIAISON	ADDRESS EMAIL PHONE
CCIP ADMINISTRATOR	ADDRESS EMAIL PHONE
SUPERINTENDENT	ADDRESS EMAIL PHONE
OTHER CONTACT FOR SUBGRANT <i>(i.e. director, finance office)</i>	ADDRESS EMAIL PHONE

Add more rows if needed.

Attachment H
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Submitting a Proposal as a Consortium

Include the following information for each LEA in the consortium, listing the lead LEA first.

3rd LEA CODE _____ LEA NAME _____

TOTAL STUDENTS IDENTIFIED AS HOMELESS IN THE 2024-2025SY	
HOMELESS LIAISON	ADDRESS EMAIL PHONE
CCIP ADMINISTRATOR	ADDRESS EMAIL PHONE
SUPERINTENDENT	ADDRESS EMAIL PHONE
OTHER CONTACT FOR SUBGRANT <i>(i.e. director, finance office)</i>	ADDRESS EMAIL PHONE

Add more rows if needed.

Attachment H
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2026-2029SY
Submitting a Proposal as a Consortium

Include the following information for each LEA in the consortium, listing the lead LEA first.

Local Educational Agencies (LEA) applying as a consortium must respond to the following:

LEAD LEA NAME _____

2nd LEA NAME _____

3rd LEA NAME _____

1. Explain the origin of the consortium. Why did this particular set of LEAs decide to submit a proposal as a consortium? How was the lead LEA selected?
2. Explain the planning and proposal writing process. How was each LEA involved? What needs assessment and planning activities took place?
3. What collaborative activities and mechanisms will ensure that the subgrant program will be carried out as written in the proposal?
4. What are the mechanisms by which the lead LEA will oversee the program and budget and obtain information needed for annual reports?

Attachment I
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2020-2023SY
Assurances for Consortium Members

Statement of Assurances: Each local educational agency (LEA) in the McKinney-Vento Subgrant Consortium assures that it will:

- Comply with the guidelines set forth under the McKinney-Vento Act, and will use requested funds to comply with §11433 titled *Local educational agency subgrants for the education of homeless children and youths* paragraphs (a) through (d) of section 722(g) (See Appendix C).
- Collaboratively design and implement a program to serve homeless students.
- Link the program with state priorities (See Appendix B) and its LEA's total plan.
- Keep records on the project.
- Submit annual programmatic and fiscal reports to the lead LEA for submission to the North Carolina Homeless Education Program.
- Ensure that activities carried out by the agency will not isolate or stigmatize homeless children and youths.
- Maintain ongoing communication and coordination among consortium members to implement a fully integrated program and carry out all consortium responsibilities.

Include signatures from each participating LEA:

Lead LEA Name: _____

Signature of Homeless Liaison _____ Date _____

Signature of Program Contact/Authorized Representative _____ Date _____

Signature of the Superintendent _____ Date _____

2nd Participating LEA Name: _____

Signature of Homeless Liaison _____ Date _____

Signature of Program Contact/Authorized Representative _____ Date _____

Signature of the Superintendent _____ Date _____

Attachment I
North Carolina Homeless Education Program
McKinney-Vento Subgrant 2020-2023SY
Assurances for Consortium Members

3rd Participating LEA: _____

Signature of Homeless Liaison _____ Date _____

Signature of Program Contact/Authorized Representative _____ Date _____

Signature of the Superintendent _____ Date _____

Duplicate signature space as needed

Proposal Review Points

- **Current Status and Statement of Need (20)**
- **Program Description (30)**
- **Collaboration (15)**
- **Program Evaluation (15)**
- **Budget (20)**



Potential Bonus Points!

Special consideration during the review process will be given to programs that connect the following underserved populations of homeless students to educationally-related support and wrap-around services:

Early Education
Higher Education
Special Population
Transportation
NAEHCY



Potential Bonus Points!

Special consideration during the review process will also be given to programs that include one of the following to support students experiencing homelessness:

- ✓ **Provide evidence of significant cost sharing, including Title I, Part A reserved funds, and other federal funds as appropriate**
- ✓ **Provide specific activities to reach out to preschool-aged children**
- ✓ **Provide specific activities for school engagement and completion**
- ✓ **Provide specific activities to prepare students beyond high school for i.e., post-secondary, military, or workforce**
- ✓ **Include professional development that links with the McKinney-Vento Act and supports students' success**

Frequently Asked Question





Reminders

- ✓ **Number of homeless students from the 2024 -2025SY**
- ✓ **Amount of funding requested will be based on the appropriate tier**
- ✓ **Contact Information – all fields must be completed**
- ✓ **Statement of Assurances must have signatures**
- ✓ **Details should be provided in the application**

The superintendent or the authorized representative must approve!

You must give time for approvals to go through CCIP before the deadline!

Final Points

- ✓ **Competitive Grants**
- ✓ **Funding can support positions of homeless liaison and specialist in the homeless education program, with needs and priorities for positions outlined clearly**
- ✓ **Provide up-to-date data for your district and county**
- ✓ **Subgrant recipients will be responsible for following what is submitted in proposals for the grant cycle**
- ✓ **Current recipients:**
 - **Expand on current program**
 - **Develop new services for homeless students with justification for changes**
 - **Demonstrate compliance**
 - **Does not guarantee continued funding**

Questions

Subgrant Resources

North Carolina Homeless Education Program

<https://hepnc.uncg.edu/>

National Center for Homeless Education

<https://ncche.ed.gov/>

**Reminder:
Look at the FAQ posted in CCIP**

Subgrant Points of Contacts

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