

# New Homeless Liaison Training for Charter Schools



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# NCHEP: Main Responsibilities



- Access to Education
- Compliance
- Technical Assistance
- Meetings and Trainings
- Program Quality Reviews
- Disputes
- Collaborative Efforts
- District Funding
- Other



## **McKinney-Vento Act**

# McKinney-Vento Act: Federal Law

The Act supports students experiencing homelessness through:



Federal law supersedes local and state  
policies and laws

# The Law: Main Themes



- State Coordinator & Homeless Liaison
- Identification, Enrollment, Stability
- Academic Success and Credit Accrual
- Child-Centered, Best Interest Determination
- Collaboration
- Data
- Subgrant Requirements
- Transportation
- Preschool
- Higher Education

# The Law: Homeless Definition

Individuals who lack a **fixed**, **regular**, and **adequate** nighttime residence.



**Fixed residence:** A residence that is stationary, permanent and not subject to change.



**Regular residence:** A residence that is used on a regular basis ( i.e., nightly).



**Adequate residence:** Is sufficient for meeting the physical and psychological needs typically met in home environments.

# The Law: Unaccompanied Homeless Youth (UHY)

A youth who is not in the physical custody of a parent or guardian

**AND**

lacks fixed, regular, and adequate nighttime residence.





## **Roles & Responsibilities**

# Local Education Agency: Main Responsibilities

- Appoint Homeless Liaison
- Take proactive steps to identify students
- Enroll children and youth immediately
- Maintain and make available student records
- Review and revise policies to remove barriers due to outstanding fees, fines or absences



# Local Education Agency: Main Responsibilities



- Report data and any other requested documents to the state office
- Ensure Title I, Part A funds are set-aside and utilized for comparable services
- Ensure that the LEA is in compliance with using all McKinney-Vento funding that is granted

# Homeless Liaison: Main Responsibilities

- Identify, Enroll, and Ensure academic success of eligible students
- Make referrals to community providers
- Inform parents, guardians, and unaccompanied homeless youth of their rights and educational opportunities



# Homeless Liaison: Main Responsibilities



- Post educational rights and information
- Oversees disputes at local level
- Ensure transportation services
- Provide internal professional development
- Collaborate internally & externally

# Homeless Liaison: Main Responsibilities

- Collect data on identified students
- Maintain an annual needs assessment
- Attend professional development and required trainings
- Oversee McKinney-Vento funding
- Other



# Charter Schools: Enrollment



- Provide equal opportunity for students experiencing homelessness to attend
- Revise policies that are barriers to enrollment (i.e., deadlines for lottery).
- Students who meet the charter school criteria are eligible to enroll.
- Enrollment caps apply
- Consider giving children and youth experiencing homelessness priority

# Charter Schools: Transportation

- If a student is identified as experiencing homelessness at the time of enrollment, there is no obligation to provide transportation beyond what is offered to non-McKinney-Vento students.
- If a student is identified as experiencing homelessness after enrolling and attending, there is an obligation to provide transportation, even if the charter school does not typically provide transportation to other students, if requested.



# Charter Schools: Transportation



- The LEA determines the mode of transportation.
- Consult with the parent, guardian or unaccompanied homeless youth on what transportation assistance they might be able to provide.
- Use transportation agreements with families to outline services, behavior/use expectations, as well as possible consequences for failure to comply.

# Charter Schools: Food & Nutrition

- Many charters without a federal meal program choose to provide lunch to identified students due to the correlation between nutrition and academic performance.
- Provide meals through:
  - Contract with local vendor/restaurant
  - Faith-based partnerships
  - Donations
  - Collaboration with local LEA
  - Other



# Charter Schools: Remote Charter Academies



- Students enrolled in remote charter academies (RCAs) can be eligible for McKinney-Vento rights and services
- Ensure there are practices in place to identify and support students participating in LEAs RCA.



# Collaboration

# Internal Collaborations

- Federal Programs
- CTE
- Transportation
- Curriculum & Instruction
- Child Nutrition
- PreK
- Student Services
- Exceptional Children
- 21<sup>st</sup> Century
- Migrant
- Other





# External Collaborations

- Neighboring LEA
- DHHS
- Food Pantries
- Shelters & Motels
- Businesses & Churches
- Law Enforcement & DJJ
- HUD Programs & CoC
- Early Education
- Higher Education
- Other



# Funding

# Types of Funding

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Subgrant

Title I Set-Aside

Other

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# Title I: Set-Aside Funding

- Students Experiencing Homelessness
- Primary Resource
- Collaborate with Federal Programs
- Collaborate with Finance



# Set-Aside & Subgrant: Authorized Activities

- Supplemental educational services
- Expediate evaluations
- Professional development
- Health referral services
- Defraying the excess cost of transportation
- Provision of early childhood education programs
- Services to retain UHY in school
- Before- and after-school, or summer academically-focused programs
- Payment of fees and cost associated with tracking, obtaining and transferring records
- Required attire to participate in school
- Parental involvement
- Development of coordination between schools and agencies
- Violence prevention counseling and referrals
- Activities to address domestic violence
- Adaptation of space and school supplies for non-school facilities
- School supplies, including those to be distributed at the appropriate locations
- Other extraordinary or emergency assistance needed to attend school
- Salary in part or in full of the liaison



# Data Collection

# Data Collection: It's Required!

U.S. Department of Education's annual reporting requirement for all LEAs, including charter & lab schools.

Even if there are "0" students experiencing homelessness to report



# Data Collection: Who to Report in Infinite Campus

Any eligible student enrolled and identified in the current school year

Any eligible 0-5-year-old sibling not enrolled in a school-administered program of an identified student

Any eligible school-aged, out-of-school sibling of an identified student



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
	DATA ENTERED INTO POWER SCHOOL	FIRST NAME	LAST NAME	BIRTHDATE	GRADE	SCHOOL	RETAINED PREVIOUS YEAR (Y/N)	QUALIFY (Y/N)	DATE OF DECISION	ELIGIBLE AS OF	DOUBLED UP	MOTEL	SHELTER	COUCH SURFING	UNACCOMPANIED YOUTH	MILEAGE REIMBURSEMENT
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# Tracking Tools

Internal tracking tools should be utilized by LEAs to ensure accurate data collection.

# Data Collection Resources

- User Guide
- Training Videos
- Tracking Tools
- Data Calendar
- Other

## Resources

Annual Data Collection Checklist Calendar

Downloadable PDF

Infinite Campus Data Collection Docs

Downloadable PDF



## Training



Infinite Campus Data Collection Training

Recorded Training

Infinite Campus Data Collection Training Docs

Downloadable PDF

Infinite Campus End-of-Year Data Submission Training

Coming Soon

## Tools

NCHEP Tracking Tool

Excel Download

NCHEP Disaster Tracking Tool

Excel Download





# Disputes

# Disputes:

## *Eligibility, Enrollment, & School Selection*

For ALL **potential** disputes, the liaison must:

- Provide a written statement of decision to the parent, guardian or UHY
- Next level of process
- Timeline to request a dispute
- Notify the State Coordinator Office

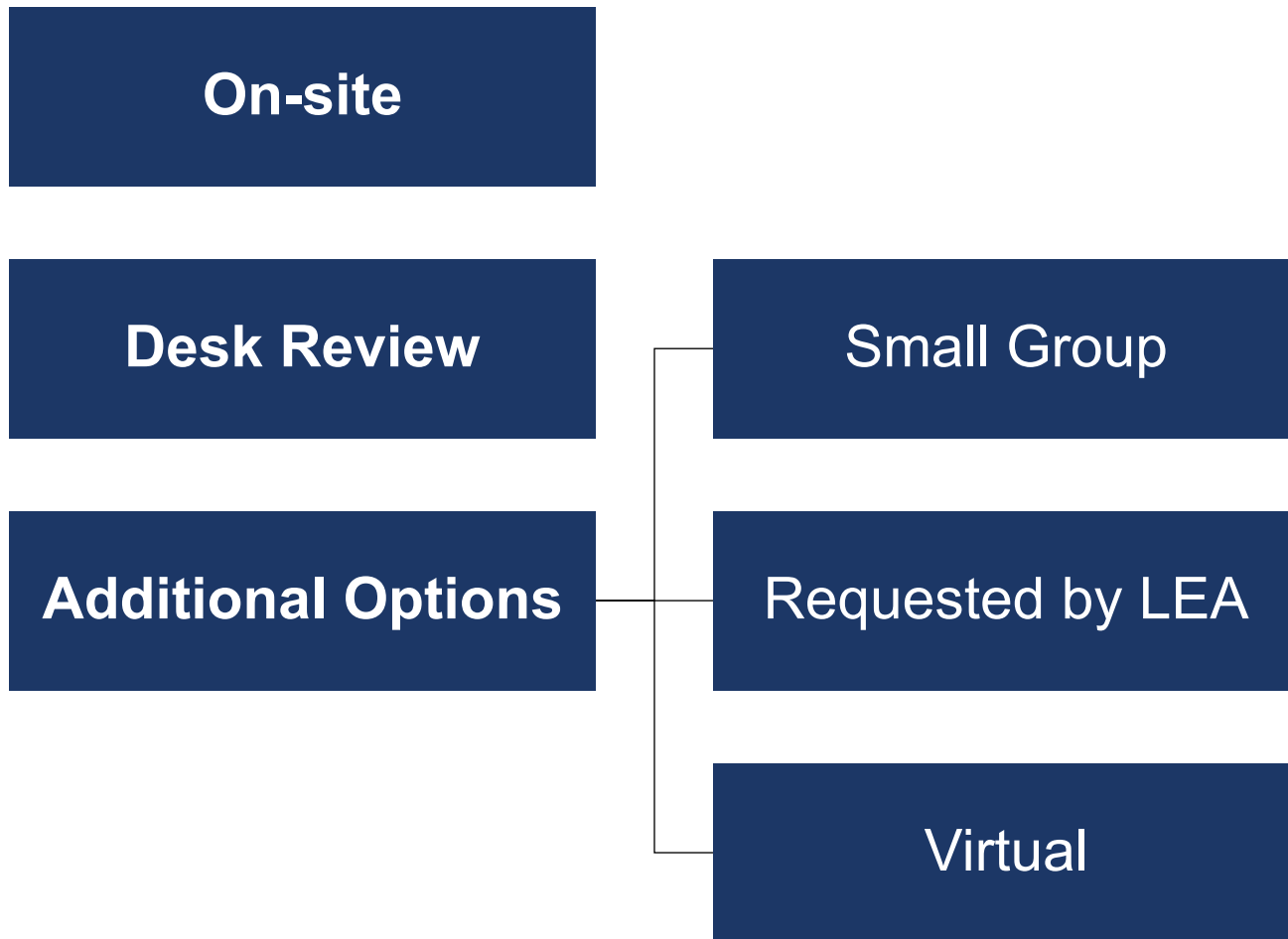
If parent, guardian or UHY **request** a formal dispute:

- Immediate Enrollment
- Allow access to educational services
- Provide deadline for collected evidence
- Notify the State Coordinator Office



# Program Quality Reviews

# Program Quality Review





# Professional Development

# NCHEP Professional Development

## Mandatory



New Homeless  
Liaison Training

Compliance  
Forums

Data Collection  
Monitoring

## Requested



District Training  
Support

Internal Partner  
Rounds

Mock Monitoring

## Supplementary



Regional Rounds  
Learning Series

Learning Institute  
Subgrant Meetings  
Needs Assessment  
Workshop

# Other Professional Development



- National Center for Homeless Education (NCHE)
- US Department of Education (USDE)
- SchoolHouse Connection (SHC)
- National Association for the Homeless Education for Children and Youth (NAEHCY)



# Resources

North Carolina Homeless Education Program (NCHEP)

<https://hepnc.uncg.edu/>

National Center for Homeless Education (NCHE)

<https://nche.ed.gov/>

Education for Homeless Children and Youths Program: Non-Regulatory Guidance

<https://www.ed.gov/sites/ed/files/2020/07/160240ehcyguidanceupdated082718.pdf>