

Collaborating to Support Students in Foster Care

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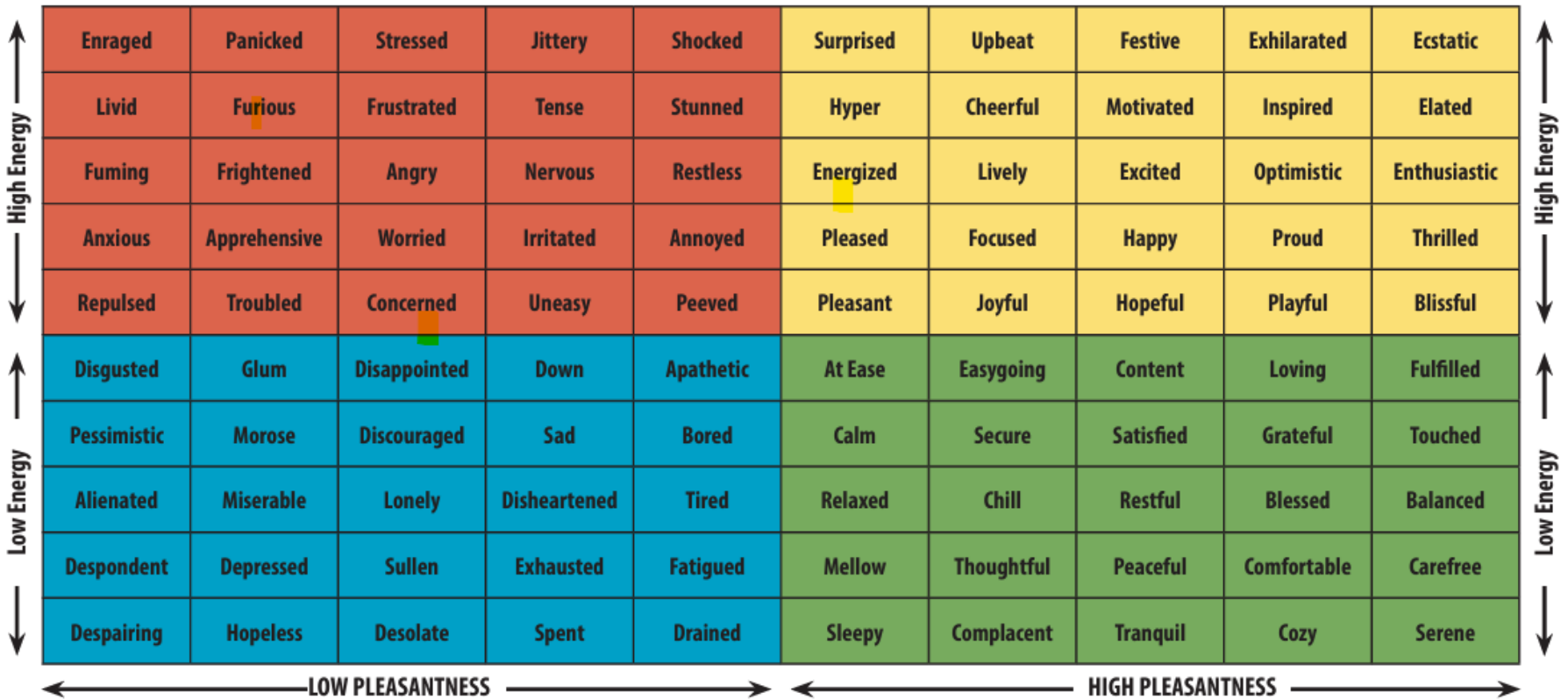
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NCHEP Learning Institute
April 2024

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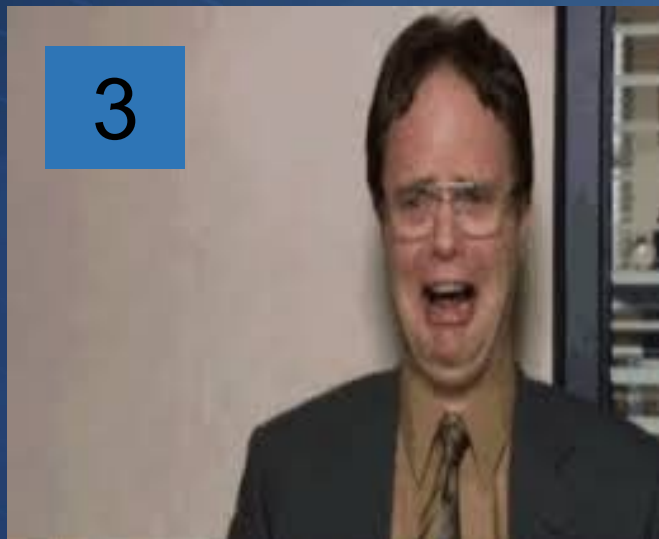
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NEW Website

North Carolina Foster Care Education Program

[Home](#)[About](#)[Local Points of Contact](#)[Law & Guidance](#)[Resources](#)

The Every Student Succeeds Act (ESSA)

On December 10, 2015 the President signed into law the Every Student Succeeds Act of 2015 (ESSA), which reauthorized the Elementary and Secondary Education Act (ESEA). The Every Student Succeeds Act establishes protections for children in foster care under Title I, Part A (Title I). These provisions complement the requirements of the Fostering Connections to Success and Increasing Adoptions Act of 2008 (Fostering Connections Act) and further promote the purpose of Title I – to ensure that all children receive a high-quality education and to close achievement gaps between student groups. Together these laws strengthen opportunities for educational agencies and child welfare agencies to jointly determine the most effective practices to remove enrollment barriers and promote school stability and success for students.

Ensuring Educational Stability for Children in Foster Care

<https://ncfcep.uncg.edu/>

2023-2024SY

End-of-Year Report

- Qualtrics Survey will be emailed to all POCs on Wednesday, May 1, 2024
- Charter School due date: **May 31, 2024**, unless your school year ends after May 31, in which case your report is due no later than June 15, 2024
- LEA due date: **June 15, 2024**
- If you don't have a tracking tool, please visit the new website to gather the information you will need to complete the report

<https://ncfcep.uncg.edu/local-points-of-contact/>

Foster Care Definition

24-hour substitute care for children placed away from their parents or guardians for whom the Title IV-E [child welfare agency] has placement and care responsibility.

Includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes.

If DSS has legal custody, the student qualifies.

Title I Set-Aside Funds

- In NC, every LEA that receives federal funds has a budget line item for Title I set-aside funds for students in foster care.
- These funds can be used for transportation and any other support that is allowable under Title I.
- Title I funds must be spent on support related to academics.
- If you're a POC unfamiliar with available Title I set-aside funds, please get in touch with your Federal Programs Director to learn more.

Supporting Students in Foster Care

JEOPARDY!

Hypothetical Case Study: Lila

Lila is in the 3rd grade. She and her two siblings are in foster care. On Monday morning, Lila told her teacher that her house caught fire over the weekend, and she's staying in a motel across town. The teacher told the school counselor who then notified you.

Role #1: You are the McKinney-Vento liaison and have just learned about the house fire.

Role #2: You are the Foster Care POC and have just learned about the house fire.

In your respective roles, what actions do you take? With whom do you communicate? With whom do you problem-solve to ensure compliance that Lila's educational needs are met?

Hypothetical Case Study: Shelly

Shelly is in the 12th grade and has been in foster care since she was 14 years old. She just turned 18 and doesn't want "the State" in her life anymore. Her foster parents agreed for her to keep living with them, but Shelly wanted to be on her own. Shelly has been dating her boyfriend for two months and moved in with him and his mother in a nearby county. Shelly needs 4 credits to graduate.

Role #1: You are the McKinney-Vento liaison, and the school social worker just notified you of Shelly's living situation.

Role #2: You are the Foster Care POC, and the DSS worker just notified you of Shelly's living situation.

In your respective roles, with whom do you need to communicate and collaborate? What steps would you take to encourage and promote Shelly's completion of high school?

Final Thoughts and Questions

