

# NCHEP Learning Institute 2023

## Migrant Education Program (MEP) & NCHEP: Let's Work Together!

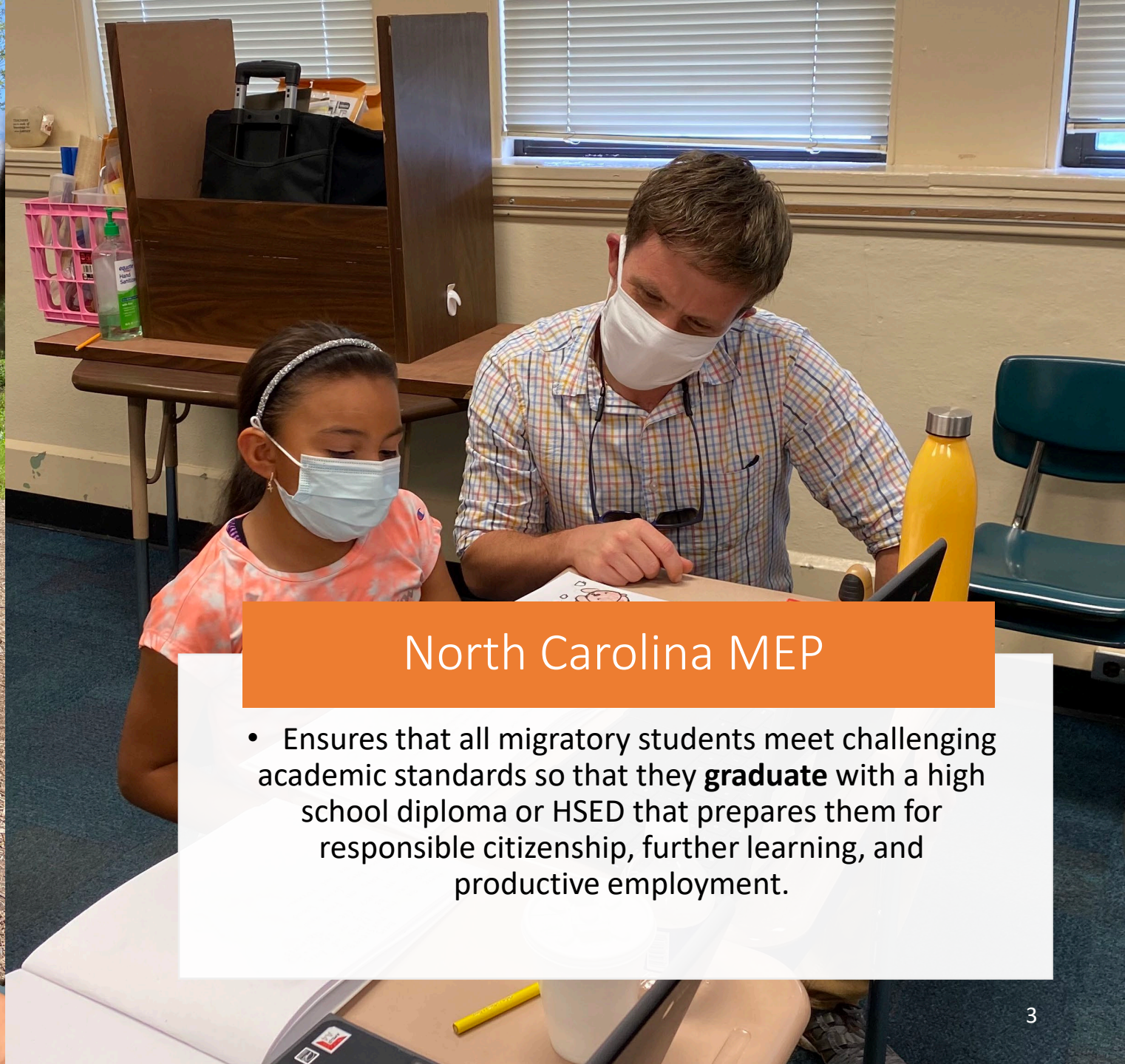
The background is a solid green color with a complex, abstract pattern of glowing green lines and dots, resembling a digital or network structure. Several 3D geometric shapes, including cubes and rectangular prisms, are scattered across the scene, some of which are illuminated from within, creating a sense of depth and movement. Small, bright green and blue light points are also visible, adding to the futuristic aesthetic.

# Migrant Education Program

Dr. Heriberto Corral  
NC MEP Program Administrator

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## North Carolina MEP

- Ensures that all migratory students meet challenging academic standards so that they **graduate** with a high school diploma or HSED that prepares them for responsible citizenship, further learning, and productive employment.





- \*\* MOU with Clinton City**

# NC Migrant Education Program (MEP)

## 31 MEP sub grantees

- East – 22 programs
- West – 9 programs

## Six Regional Recruiters

An average of 4.2K migratory students in three subgroups:

- Out of School = under 5 YO not in a Pre-K program
- K-12 = students enrolled in a PSU/Charter/Lab
- Out of School Youth = School age children not enrolled in a brick & mortar school

# Some MEP Data

About 4,2K students in a migrant year

67% enrolled in K-12


42% are both MEP & EL


50% of migratory children graduated from HS


Elementary = 34%


Secondary = 33%



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# Who are migratory children and youth?

- Age 3-21;
- Have not yet received a high school diploma or its equivalent;
- Have moved into a school district within the last 36 months;
- Whose parents, guardians, spouses, or selves have moved due to economic necessity and have
- Worked in agricultural production or fishing within the last 36 months
- Federal Program Handbook Page 73







# What We Do...

## **Instructional Services**

- Content Areas Support: ELA, Math, etc
- ESL
- CTE support: OSHA
- Home-Based Tutoring
- School Readiness
- Family Literacy
- EOG/EOC Tutoring
- Health Education/Safety

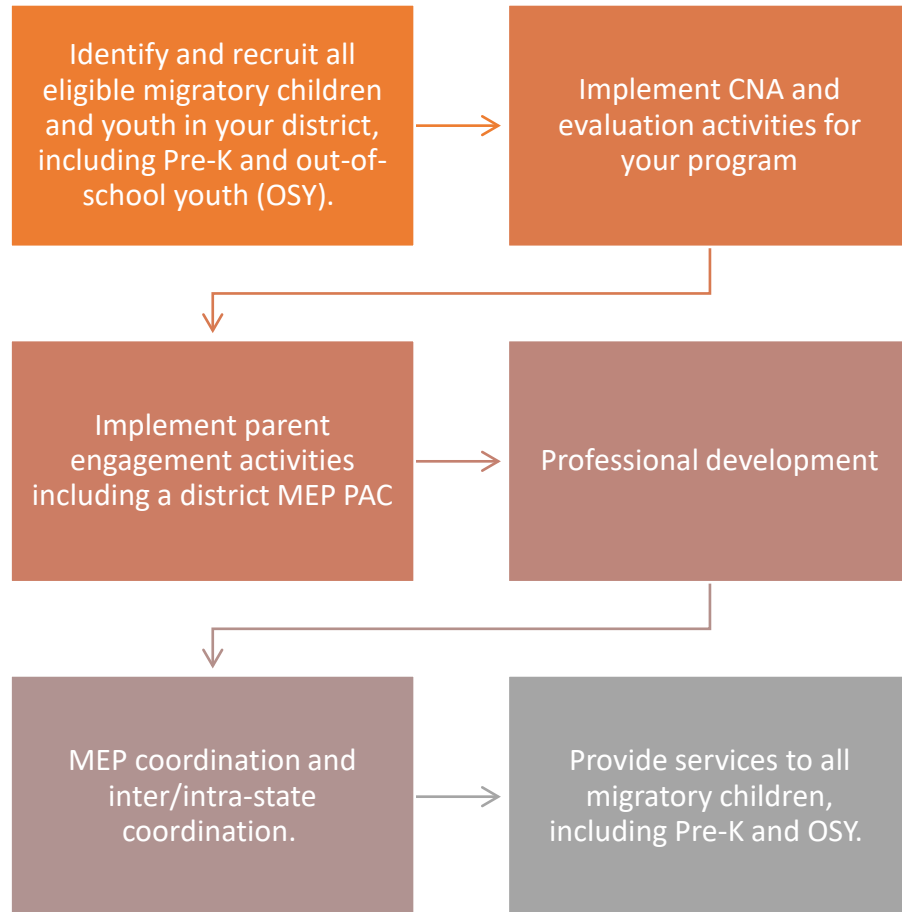
# What We Do...

## Supportive Services

- Transportation
- Pupil Services
- Guidance/Counseling
- Translation, interpretation, and Advocacy
- Material Support
- Internet Access
- At-Risk



# What MEP-funded PSUs Need To Do to Support Migratory Children?



# What all PSUs/Charters Need To Do to Support Migratory Children?

- Migrant children are eligible for Title I Part A services on the same basis as other children who are selected to receive services.
- “Regardless of whether a PSU receives migrant funds or not, the district and school comprehensive needs assessment should include the needs of identified migrant students to ensure that the needs of this highly mobile population are addressed along with other at-risk students within school plans for the schools they attend.” (Federal Program Handbook Page 63)

• ***But how do you know who your migratory children are in your PSU and where do they go to school?***

***ALL identified migratory children are entered in PowerSchool***



## Functions

- Attendance
- Dashboard
- Enrollment Summary
- Health Management
- Importing & Exporting
- Incident Management
- Master Schedule
- Search Attachments
- Special Functions
- Teacher Schedules

## Reports

- System Reports
- NCDPI Reports
- ReportWorks
- PSCB Custom Reports 
- sqlReports
- State Reports
- Standalone Reports

## Start Page


Students  All



-9 -8 -7 -6 -5 -4 -3 PK3 PK4 K 1 2 3 4 5 6 7 8 9 10 11 12 13 All

[Stored Searches](#) [Stored Selections](#) [View Field List](#) [Advanced](#)

### Current Student Selection (0)

 There are no search results.

Select By Hand

Select Function

### Daily Bulletin - Wednesday, July 06, 2022



No bulletin items were found for this date.

Legend

Useful PowerSchool Roster  
CFDC Migrant Roster

PowerSchool SIS

Alerting

Start Page > sqlReports

Today is: 07/07/2022

PSU Office

22-23 Ye

SwiftReach SwiftK12

Functions

Attendance

Dashboard

Enrollment Summary

Health Management

Importing & Exporting

Incident Management

Master Schedule

Special Functions

Sections Report

Teacher Schedules

Custom Links

Reports

System Reports

NCDPI Reports

ReportWorks

PSCB Custom Reports

sqlReports

State Reports

Standalone Reports

People

Student Search

Staff Search

Contact Search

Enroll Student

Create Staff

Create Contact

Federal

CTE

Concentrator Survey

Title I

ESSR

TAS

Pl D N or D Oct Hdnt/YE

Priv Schl Cnt

Title III

EL

W-APT/Screenner

Immigrant

EL PD

sqlReports

System

ReportWorks

State Reporting Dashboard

State Standalone Reports

LCS Unofficial

Engine

Setup

Enterprise Reporting

NCDPI Reports

Enrollment Reports

sqlReports

Expand All

Collapse All

Report	Title
Admin Reports	
Attendance	
CCRG	
CN Manager	
Contacts	
Data Audits	
Demographics	
English Learners (EL)	
EnrollmentWithdrawal Reports	
EOY Audits	
Exceptional Children Reports	
GLE	
Historical Grades	
Incidents	
PMR SAR Data Validation	
PT Pro	
RTA	
Scheduling Reports	
Student Health	
Testing	
Active W2T Students	Active W2T Students
Activities List - Student	Activities List - Student
At Risk - Stored Grade	At Risk - Stored Grade
Athletic Team Rosters	Athletic Team Rosters
CFDC Migrant - Program Services	CFDC Migrant - Program Services
CFDC Migrant Roster	CFDC Migrant Roster
Chronically Absent	Chronically Absent

CFDC Migrant Roster – Cont.

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Alerting

SwiftReach SwiftK12

Functions

Attendance

Dashboard

Enrollment Summary

Health Management

Importing & Exporting

Incident Management

Master Schedule

Special Functions

Sections Report

Teacher Schedules

Custom Links

Reports

System Reports

NCDPI Reports

Personalized

Start Page > sqlReports > Run sqlReport

Today is:07/07/2022

PSU Office

22-23 Year

HO

Run sqlReport -

Label	Value
Name	CFDC Migrant Roster
Description	List CFDC Migrant Roster (On active term, Migrant Status is as of Today)
Directions	
Regular School Year Period	Yes
Eligible Migrant Student	Yes

Submit

# CFDC Migrant Roster

# Here Some Differences

## NC MEP

- Operates under the Elementary & Secondary Education Act
- Serves migratory children
- Mobility: from PSU to PSU or state to state
- Eligibility ends when:
  - Graduate, move outside the PSU, stay for 36 months in same PSU

## NC HEP

- Operates under the McKinney-Vento Homeless Assistance Act
- Serves homeless children
- Mobility not a determined factor
- Eligibility ends at age 22, find permanent housing



# Here Some Similarities Between NCMEP & NCHEP

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## BOTH PROGRAMS...

- Aim to support students who face unique challenges and barriers
- Provide a range of services: academic support, transportation assistance, nutrition
- Collaborate with PSUs and community organizations to identify and serve eligible students and their families
- Are federally funded
- Are designed to reduce barriers to education and ensure that students have access to the same opportunities as their peers
- Work with educators and other professionals to provide PD related to serving targeted students
- Serve students from birth through age 21



# Why is it important to work together?

## Because both programs...

- Serve similar/same student populations
- Provide similar services, and to avoid overlapping of services
- Use federal funds and they can maximize their resources to better serve their common populations
- Share information and resources to better identify and serve eligible students
- Work closely with a range of community partners, including schools, non-profits, and government agencies
- Can strengthen their partnership and collaborate more effectively with similar organizations

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- TBA

Northwest  
North Central  
Sandhills  
Northeast  
Western  
Southwest & Piedmont-Triad

# So Let's Work Together, and...

## Coordinate

- Coordinate outreach activities to ensure that they are aware of the resources available to them
- Coordinate transportation services when possible

## Offer

- Offer joint PD, including cultural awareness topics, for all stakeholders who work with both populations

## Share

- Share common data (according to guidelines) like enrollment, participation, services, etc.

## Provide

- Provide mutual referral services for students and families who need the extra support
- Provide academic support

## Combine

- Combine parent & family engagement activities where common topics are shared

## Maintain

- Maintain open & constant communication between both programs