

COLLABORATION AT THE LOCAL LEVEL

Paige Adams- North Carolina Virtual Academy

Sheryl Kimbro- Clinton City Schools

Cup Stacking Activity



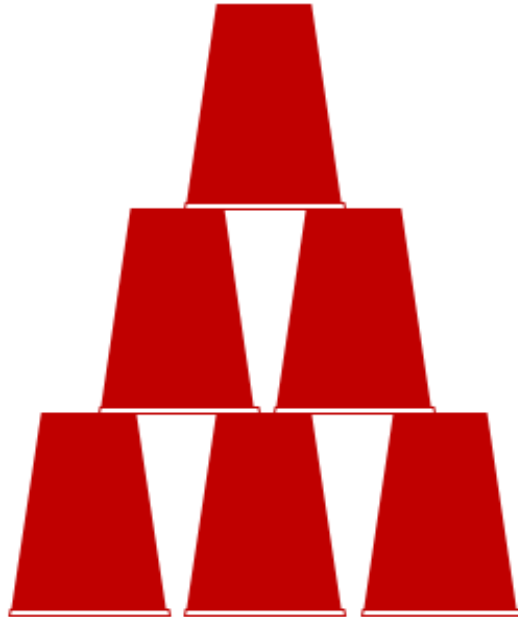
Directions:

- At your table, select five people to participate in the first round of challenges. (The first group will complete all three challenges before switching)
- Using only the rubber band and pieces of string, recreate the pictures shown on the screen.
- Each participant will hold the end of the string with one hand.
- Participants cannot touch the cups directly with their hands.
- 1 minute will be given to complete each challenge.

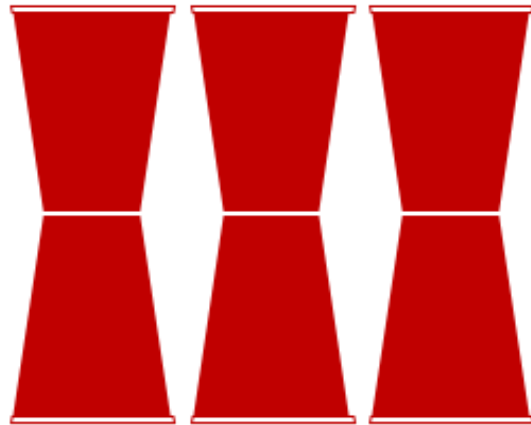
Challenge #1



Challenge #2



Challenge #3



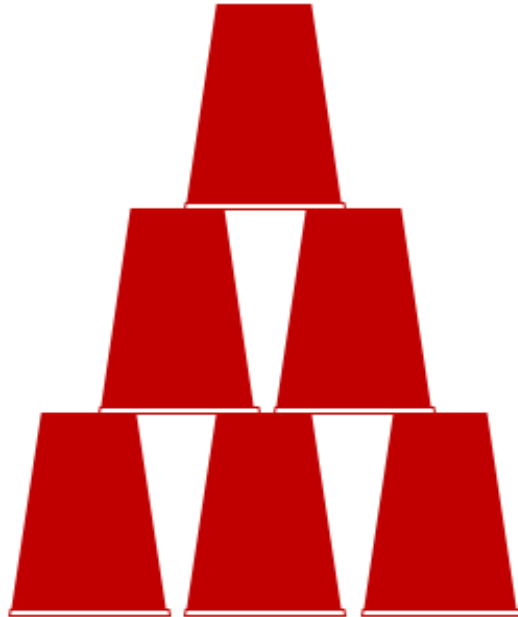
SWITCH

Switch participants so that everyone at your table has a chance to participate.

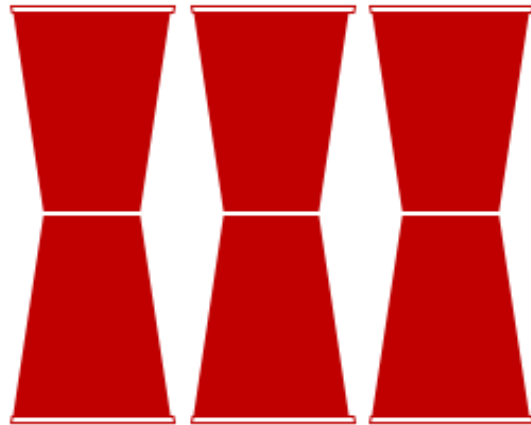
Challenge #1



Challenge #2



Challenge #3



Discussion



At your table, discuss the following questions:

How did it feel having to work with others?

What did your group do well?

What did your group struggle with?

What was it like when participants switched?

Why do you think we did this activity?

COLLABORATION

Why Collaboration?

- Collaboration expands the capacity of programs
- Collaboration ensures homeless students have access to services, besides education, to address their basic needs, such as housing, health and nutrition
- Collaboration allows other people to be the experts in their field

Collaboration & The Law

The McKinney-Vento Act requires that collaborative work be done at the State and local level.

COORDINATION PURPOSE

- ensure that all homeless children and youths are promptly identified
- ensure that all homeless children and youths have access to, and are in reasonable proximity to, available education and related support services
- raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. [42 U.S.C. § 11432(g)(5)]

Tips for Local Collaboration

- Build a relationship
- Have a clear purpose
- Establish measurable goals
- Evaluate effectiveness of partnership

PANEL DISCUSSION

Tameka Brown

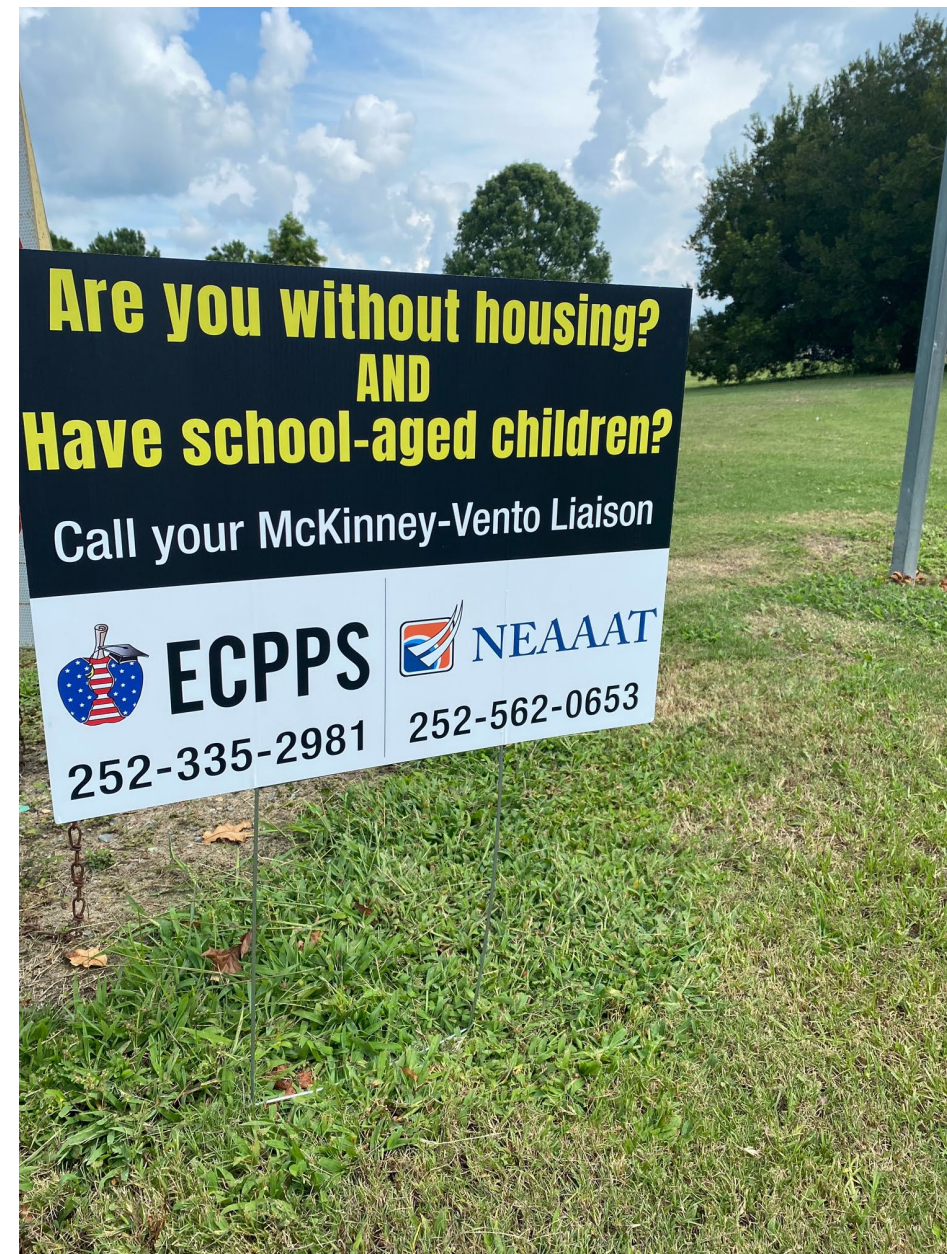
Amanda Smith

Midge Hudyma

Carol Sturgis

Question 1

What type of collaboration have you established at the local level?



Question 2

What was your first step to initiate this collaboration?

Question 3

How have you maintained and plan to build on this partnership?

Question 4

How have you found the time to prioritize collaborative work on top of all your responsibilities?

Question 5

What are some of the challenges you have faced in relation to collaborative work?

Question 6

How has your Homeless Education Program been impacted by this collaboration?

AUDIENCE QUESTIONS

Resources

NCHEP- <https://hepnc.uncg.edu/>

The McKinny-Vento Act-

<http://uscode.house.gov/view.xhtml?path=/prelim@title42/chapter119/subchapter6/partB&edition=prelim>

NCHE Brief- <https://nche.ed.gov/wp-content/uploads/2019/01/Working-Together.pdf>