

## THE ROLE & RESPONSIBILITIES OF LOCAL LIAISONS

North Carolina Homeless Education Program





 Guarantees educational rights and services for homeless children and youth

Requires schools and districts to remove barriers to education

Requires a local liaison in every school district

Requires collaboration among school programs and community agencies



Local homeless liaisons must ensure:

- HCY are identified by school personnel and other agencies
- HCY enroll in school and have full and equal opportunity to succeed
- Homeless families, children, and youth receive educational services for which they are eligible, including referrals to health and other services
- Homeless parents and guardians are informed of educational rights and opportunities to participate in the education of their children



Local homeless liaisons must ensure:

- Public notice of educational rights of homeless children and youth is disseminated
- Enrollment disputes are mediated per NCHEP and district policies
- Parents, guardians of HCY are informed of all transportation services, including transportation to the school of origin
- Collaboration and coordination with the State Coordinator, community, and school personnel responsible for education and related services



# Individuals who *lack a fixed, regular, and adequate* nighttime residence

- Shared housing due to loss of housing, economic hardship, or similar reason
- Motels, hotels, trailer parks, or camp grounds due to the lack of alternative adequate accommodations
- Emergency or transitional shelters
- Awaiting foster care placement



- A public or private place not designated for or used as a sleeping accommodation for human beings
- Cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Migratory children *living in the circumstances previously described*
- Unaccompanied youth *living in the circumstances previously* described

### Questions







- School Access: Immediate enrollment, even when records are missing
- School Stability:
  - Right to remain in the school of origin when in the child's best interest and feasible
  - School of origin: school attended when housed or last known school of attendance
  - If in the child's best interest to remain in school of origin, LEA must provide transportation if requested
- School Success: Connecting homeless students to programs and services
  - Title I, Part A; school meals; transportation; gifted and talented; alternative education



- Student's Age
- Length of commute and its impact on the student's education
- Personal safety issues
- Need for special instruction
- Anticipated length of stay in temporary residence
- Time remaining in school year

-2004 Non-Regulatory Guidance



- LEAs must provide written notice to the parent of its decision and instructions for how to file an appeal
- If the parent disputes a decision, the LEA must follow the local and NCHEP dispute process
  - Parents & LEA provide evidence
  - State Coordinator reviews and renders a decision
  - Student attend school while the dispute is reviewed
- Download the NCHEP policy

http://center.serve.org/hepnc/nc\_pol.php

### Questions







- Read the McKinney-Vento Act and 2004 Non-Regulatory Guidance; keep copies handy
- Learn about your school district's homeless education program, policies, and procedures
- Develop relationships with school personnel and community partners that serve homeless students

Title I, Part A	IDEA
Transportation	Child Nutrition
Shelter providers	Head Starts
Mental health agencies	Community action programs



- Keep good records and files
- Take advantage of learning opportunities
  - NCHEP and NCHE materials on the website
  - Webinars
  - NAEHCY conference
- Call NCHEP staff, the NCHEP Helpline, or NCHE
- Learn from your peers *Find a Buddy!*

- What is the purpose of a McKinney-Vento subgrant?
  - To facilitate the enrollment, attendance, and success in school of homeless children and youth.

- Who is eligible to apply for a subgrant?
  - All North Carolina local educational agencies (LEAs) are eligible to apply.
  - LEAs may subcontract with other agencies; however, the local school system assumes responsibility for setting program goals and monitoring program accomplishments.
  - The LEA will serve in the capacity of fiscal agent.



- Applying as a Consortium
  - LEAs, including charter schools, that have identified less than 50 homeless students may submit an application as a consortium of LEAs whose total number of identified homeless students is greater than 50.
- How are funding decisions made?
  - Subgrants will be based on federal allocations
  - Subgrants will be based on need and program quality



Application Schedule

- Late January: NCHEP will provide a webinar to discuss the process for applying for the subgrant
- Late January to early February: RFP will be released to liaisons
  - Announcements about the subgrant will be made through the NCHEP listserv and website, and through the NCDPI communications system that includes Superintendents, Title I Directors, and Finance Directors.
- Early March: Applications submitted in CCIP (Continuous Competitive Improvement Plan) program through NCDPI
- April: Recommendations provided to NCDPI for SBE approval

### Questions







Lisa Phillips, State Coordinator, NC Homeless Education Program lphillip@serve.org or 336-315-7491

Christina Endres, Program Specialist, National Center for Homeless Education <u>cendres@serve.org</u> or 336-315-7438

Karen Madrone, Assistant Program Specialist, National Center for Homeless Education <a href="mailto:kmadrone@serve.org">kmadrone@serve.org</a> or 336-315-7417

NCHEP Helpline: 800-659-3204

Website: <a href="http://center.serve.org/hepnc/">http://center.serve.org/hepnc/</a>