

North Carolina Homeless Education Program

NCHPEP Data Quality Review Questions	Yes	No
Were all schools, including the Homeless School, included on the homeless school summary page for the LEA?		
Does the Homeless School Summary count, by school, match the school count in your McKinney-Vento tracking form?		
Were the counts of homeless students submitted cumulative, representing any student who was homeless at any point during the school year?		
Does the education unit total equal the sum of enrolled homeless students by age/grade and primary nighttime residence?		
Are the enrollment totals from this year comparable to last year, i.e., represent a 10% or less change? If the change is larger than that, is the change reasonable due to changes in LEA resources, outreach efforts, or due to natural disasters, job loss, etc.?		
Are the enrollment totals for each grade from this year comparable to last year? If the change in the number of students in a particular grade is large, is the change reasonable due to changes in LEA resources, outreach efforts, or due to natural disasters, job loss, etc.?		
Does the total number of students enrolled by grade equal the total number of students enrolled by primary nighttime residence?		
Does the total number of unaccompanied homeless youth equal the total number of unaccompanied homeless youth by primary nighttime residence?		
Does all the data fall into the categories required by ED <i>Facts</i> ? For example, only the types of primary nighttime residence of sheltered, unsheltered, hotels/motels, and doubled-up are used to describe the data?		
If the LEA is a subgrant recipient, are the total number of students served by McKinney-Vento subgrants from this year comparable to last year? If the change in the number of students served by McKinney-Vento subgrants is large, is the change reasonable due to changes in LEA resources, outreach efforts, or due to natural disasters, job loss, etc.?		
Is the number of students enrolled in a grade equal to or less than the number of students participating in testing for each grade?		
Is the number of homeless students who were reported as chronically absent equal to or less than the number of homeless students enrolled in each school?		
Is the overall total number of students reported as chronically absent equal to or greater than the number of homeless students reported as chronically absent in each school?		
Did the ACGR data include all students who experienced homeless at any point during Grades 9 through 12, including dropouts?		

Adapted from *Guide to Collecting & Reporting Federal Data*, by Christina Endres, 2018, Greensboro, NC: National Center for Homeless Education. Adapted with permission, April 2019.