North Carolina Preschool Eligibility Crosswalk <u>Public School Preschool Programs (flow chart)</u>								
Program	<u>Head Start</u>	Title I Preschool	<u>NC Pre-K</u>	NC DPI EC Division				
Age	Pregnant women and children birth to compulsory school age (August 31 of the current program year).	Birth to the age of five by August 31 of the current program year.	Four-years-old on or before August 31st of the current program year.	IDEA Part B serves children ages 3- 21. Children must be age 3 by August 31st of the current school year.				
Eligibility	 Income The family's income is equal to or below the poverty line; or, The family is eligible for or, in the absence of child care, would be potentially eligible for public assistance; including TANF child-only payments, or, The child is homeless; or, The child is in foster care. Additional Information: Establishes selection criteria weighing prioritization including whether the child is in foster care, whether the child is in foster care, the child is in foster care, whether the child is eligible for special education and related services, or early intervention services, as appropriate, and, other relevant family or child risk factors. A program must ensure at least 10 percent of its total funded enrollment is filled by children eligible for services under IDEA. May enroll up to 10% overincome. 	 Academic Need Eligibility must be determined on the basis of multiple, educationally related, objective criteria. To identify those with the greatest educational need, local programs design a selection process that utilizes objective criteria such as family interviews, teacher judgment, and developmentally appropriate measures of child development. Programs rank-order applicants from those showing the greatest needs to those showing the least. Certain children are also "automatically eligible" including: children who participated in Head Start or attended a <i>Title I</i> preschool program at any time in the prior two years; children who received services under Title I, Part C (migrant education) in the prior 2 years; preschool children experiencing homelessness; and children who are in a local 	 Income Family's gross income is at or below 75% of the State Median Income level. Child of an active duty member of the Armed Forces of the United States. Child of a member of the Armed Forces of the United States, who was injured and/or is receiving military disability retirement or was killed while serving on active duty. Child experiencing homelessness. Child is in foster care. Additional Information: Use scorecard to document eligibility Up to 20% of age eligible children enrolled may have family incomes more than seventy-five percent (75%) of the state median income if the child has identified risk factors such as educational need, developmental disability, Limited English Proficiency (LEP), chronic health condition, 	FAPE A free appropriate public education (FAPE) must be available to all children residing in the State between the ages of three through 21, including children with disabilities who have been suspended or expelled from school, as provided for in NC 1504- 2.1(d). Any child with a disability who requires special education and related services and who has not graduated from high school is eligible to continue to receive a free appropriate public education until the end of the school year in which that child reaches the age of 22. (NC 1501-1.1) Eligibility Each LEA must conduct a full and individual initial evaluation (including progress monitoring data) in accordance with NC 1503- 2.4 through NC 1503-2.7 before the initial provision of special education and related services to a child with a disability under these Policies. (NC 1503-2.2(a)) Upon referral, each child is entitled				

	2020 Federal Family Size 2 3	Poverty Guidelines Income 17,240 21,720	institution/attending community day program for neglected/delinquent children/youth. Note: "Automatically eligible" does not mean "automatically enrolled"	 etc. Contract Administrators are strongly encouraged to serve children who have received no prior early education services outside the home in a group setting. 		to a comprehensive evaluation. Procedural Safeguards (legal rights) are provided to each family and child with a disability. Guiding Practices in Early Childhood Transition - Outlines activities, timelines, and
	4	26,200	Family income may also be used	Family Size	e Income	recommended practices to facilitate a child's transition from
	Add \$4,480 for each additional person		to determine eligibility, but not as the sole determinant. For example, after the selection process has been completed and a rank-ordered list has been compiled, income could be used to further rank two children tied for rank ordering.	2	39,129	the Infant-Toddler Program (Part C) to the Preschool Program (Part
		3		48,335	В)	
		4		57,542		
		Effective January 1, 2019				
Data	 2019 Enrollment-25,912 Pregnant women-267 Birth to 3-6,136 3 year olds-8,527 4 year olds-10,907 5 years old and older-75 1491 Classrooms 		 Title I Preschool served 11,911 children in 2019-20: Title I-6,552 Title I Blended-5,359 LEAs allocated \$57,715,908 for Title I Preschool. *Data self reported by LEAs in CCIP 	 NC Pre-K served 29,500 children in 2018-19. 91 contract administrators: 42 LEAs 46 Smart Start Partnerships 3 Head Start programs 		 April 2020 Head Count 3-5 year olds in PreK: 17,666 5 year olds in K: 4,996 2018-2019 State Child Find Notification & Referral: 22,949 NC Preschool EC Data Displays NC DPI EC Child Count Reports
Resources	 Office of Hea Head Start Ad Head Start Pr Performance OHS COVID-1 	ct rogram Standards	Title I Preschool Guidance/Regulations	 NC Pre-K Program Requirements NC Pre-K Interim COVID-19 Reopening Guidance 		 IDEA NC Policies Governing Services for Students with Disabilities Parent Rights & Responsibilities in Special Education: NC Notice of Procedural Safeguards **LEA Preschool EC Coordinators contact list**
	-	ility and Enrollment ansion of NC Pre-K	for NC Preschool Programs during CO	VID-19 with Jo	int Interim Guidance a	nd Strategies